

Cogges Pre-School

Cogges Church Centre, Witney, Oxfordshire, OX28 3LA



Inspection date	17 May 2017
Previous inspection date	11 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and committee have high expectations for staff and the children. They skilfully evaluate staff performance to help them to identify areas for further development and improve the already excellent outcomes for all children.
- Since the last inspection, the manager has fully embedded highly effective monitoring of all children's progress. She makes excellent use of her tracking to target specific support to all children and their key person to close any gaps in children's achievements rapidly.
- Staff form exceptional links with other professionals, such as Reception teachers, to help them to provide excellent support for children as they move on to school.
- All children make excellent progress in their learning and development, given their starting points.
- Staff fully embrace their surroundings. For example, they make excellent use of the forest and farm to enhance children's knowledge of nature and how to keep themselves and each other safe.
- Staff are extremely responsive to children's needs. They deploy themselves well to ensure that they are consistently challenging children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways of reducing the noise levels at times, particularly during everyday routines, to help children to remain as excellently engaged as possible on their chosen tasks.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff, co-chairpersons of the committee and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and co-chairpersons of the committee are extremely committed to continually improving the provision. For example, they meet with other professionals to review and enhance their precise planning towards children's moves to school. They offer many opportunities to engage parents in their extensive self-evaluation of the provision. For example, they use feedback from questionnaires to help them plan and make ongoing improvements. Parents speak highly of the excellent quality of care that their children receive. The manager is highly reflective. For example, she is currently looking at ways to reduce the noise levels at times, to strengthen children's high levels of engagement. Safeguarding is effective. Staff and parent helpers have extensive knowledge of what to do if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

The well-established staff team has high expectations for all children and an excellent understanding of their individual needs. Staff use their expert knowledge exceptionally well to help to target support towards every child's next steps in learning. For example, they plan small-group times to focus specific activities to challenge children's next learning steps to the highest level. Children acquire excellent literacy skills. For example, they jump across stepping stones successfully calling out each letter sound that they land on. Staff make extensive use of all opportunities to challenge children's mathematical skills. For example, while children sing, they add and subtract using simple strategies to help them decide what numbers come next in their song.

Personal development, behaviour and welfare are outstanding

Children arrive at the pre-school excited and very motivated to learn. They form extremely secure attachments with the staff. Children have excellent opportunities to challenge their physical abilities. For example, staff challenge them to learn new skills, such as riding a two-wheeled bicycle. Children develop an excellent understanding of healthy eating, for example, they confidently list healthy and less healthy foods. Children behave exceptionally well. Staff are excellent role models for children and promote positive behaviour with highly constant praise. Staff plan extensive experiences to broaden children's knowledge of people and communities from around the world. For example, parents share recipes and teach children key phrases in their home languages.

Outcomes for children are outstanding

All children show high levels of independence and are extremely well prepared for their next stages in learning or moves to school. For example, children serve their own snacks and meals and pour their own drinks. They develop excellent self-help skills, for example, they dress and undress themselves successfully.

Setting details

Unique reference number	134463
Local authority	Oxfordshire
Inspection number	1089498
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	33
Number of children on roll	49
Name of registered person	Cogges Under Fives Association Committee
Registered person unique reference number	RP518018
Date of previous inspection	11 March 2015
Telephone number	01993 774594

Cogges Pre-School registered in 1992 and is run by a parent management committee. It operates from Cogges Church Centre in Witney, Oxfordshire. The pre-school operates during school term times on Monday, Wednesday and Thursday from 9am until 3pm and on Tuesday from 9am until midday. The pre-school offers forest school sessions on Monday and Wednesday mornings. The pre-school employs 10 staff, of whom seven hold Level 3 qualifications, as well as the manager who holds a foundation degree. The pre-school provides funded education for three- and four-year-old children.

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