

# Childminder Report

**Inspection date**

16 May 2017

Previous inspection date

23 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder provides a warm, welcoming environment where children settle quickly and are happy to play. Children access a wide range of quality resources, which the childminder uses well to support their developing interests.
- The childminder has a good understanding of how children learn. She observes and monitors children's development to promptly identify any gaps in learning to support children's good progress and further their learning.
- The childminder is calm, sensitive and consistent in her approach to behaviour management. Her good interactions help children to recognise the impact of their actions on others and contribute towards the positive attitudes children adopt.
- Partnerships with parents and other settings are good. The childminder regularly shares information with them to support children's ongoing learning.
- The childminder is reflective and takes account of the views of parents and children to improve her provision. She regularly updates her knowledge and skills to develop her practice.

**It is not yet outstanding because:**

- The childminder does not consistently encourage young children's speech and language abilities during their everyday activities.
- At times, the childminder completes tasks for older children instead of supporting them to do things for themselves to develop their ability to solve problems.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to develop their speech and language skills during their everyday activities
- encourage children to persevere with tasks themselves to develop their problem-solving skills.

### Inspection activities

- The inspector observed the childminder and children inside and outside.
- The inspector spoke with the childminder and children at appropriate times during the inspection and evaluated children's learning with the childminder.
- The inspector sampled documentation, including policies, qualification certificates and children's records.
- The inspector discussed self-evaluation with the childminder.
- The inspector took account of the views of parents through their written comments left for the inspection.

### Inspector

Katherine Lamb

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge and understanding of her role and responsibility in keeping children safe. She has clear policies and is fully aware of the procedures she should follow should she have a concern about a child's safety or well-being. The childminder carries out thorough risk assessments of her environment to identify and minimise any potential hazards to children. The childminder makes positive changes to the setting to improve children's outcomes. For example, she provides more outdoor activities to support children who prefer to learn outdoors. This has helped these children to make good progress in their learning.

### Quality of teaching, learning and assessment is good

The childminder has a wealth of experience and uses her good teaching skills well to support children's learning. Children excitedly see how much their grass plants have grown over the past week. They decide they have grown too much and carefully use scissors to trim the grass, talking about how they think their pots will look next week. The childminder helps children to enjoy using technology in their play. For example, children confidently use a camera to take photographs of themselves and what they have been doing to share with their parents and to document their own learning.

### Personal development, behaviour and welfare are good

Children benefit from warm and secure relationships with the childminder. They enjoy cuddles and demonstrate strong emotional well-being. Children learn about healthy living throughout the daily routine. For example, they eat healthy foods and know which recycling bin to use for their rubbish. Children develop good safety awareness as they conduct their own risk assessments. For example, they learn how to jump safely when using the trampoline in the garden. Children learn to care for animals, such as the childminder's tortoise. They discuss the use of its shell and how the spine works to hold it up and help it walk.

### Outcomes for children are good

All children are working comfortably within the range of development typical for their ages. Children are motivated learners who show a good attitude towards their learning. They confidently explore the environment, follow their ideas and lead their own play. Younger children show good levels of concentration as they build towers and look at books. Older children are strong communicators who are confident and enjoy using their imaginations. All children enjoy a wide variety of activities that supports them in developing skills for future learning and in readiness for the move to school.

## Setting details

<b>Unique reference number</b>	162038
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1089834
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 March 2015
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Street, Somerset. The childminder holds a childcare and forest school qualification at level 3. The childminder works Monday to Wednesday all year round.

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Piccadilly Gate  
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