

Childminder Report

Inspection date

17 May 2017

Previous inspection date

11 March 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder manages children's behaviour very well. She is clear about her expectations and communicates these effectively to children. When minor squabbles do occur, such as about where children sit, the childminder remains calm and positive.
- The childminder forms close bonds with children. They feel secure in her care and are motivated to play and learn. For example, she extends children's positive self-esteem by helping them to feel part of the wider community, such as taking them on regular outings to local parks.
- Partnerships with parents are effective. The childminder works in partnership to support their children. For example, she offers ideas about how parents can extend their children's development and learning at home, such as reading with their children.
- The childminder has successfully addressed the recommendation set at the last inspection. She has made improvements that positively support outcomes for children, such as extending their mathematical skills effectively as children play.

It is not yet outstanding because:

- Beyond the activities organised by the childminder, there are few opportunities for children to extend their imaginations, creativity and expressive ideas independently.
- The childminder does not provide children with enough opportunities to build on their understanding of mark making and very early writing skills, such as during their free choice and play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to independently extend their creative and expressive ideas
- offer children more opportunities to extend all areas of literacy skills through their daily play and learning experiences.

Inspection activities

- The inspector observed children playing with others and the childminder.
- The inspector spoke to parents and children during the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector discussed with the childminder how she organises her setting and plans for children's learning and development.
- The inspector sampled a range of documents, including children's development records and policies.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident to identify and report any concerns she has about a child's welfare. She keeps her knowledge and skills up to date successfully. She completes regular training, which helps her to meet children's individual learning and development needs. For example, she has attended training to support children's language and communication skills more effectively, such as to help increase their confidence and emotional well-being. The childminder has devised procedures that help her to monitor children's progress and development carefully. This enables her to identify and support any emerging gaps promptly. Self-evaluation is secure. The childminder is aware of her strengths and areas for development, such as including resources from different cultures. She completes ongoing evaluations of her practice to help ensure she continually meets all children's changing needs.

Quality of teaching, learning and assessment is good

The childminder uses effective interactions to support children. One of the ways she does this is by encouraging children to think, such as about size and quantity, as they play with dough. She encourages children to show consideration towards others, such as listening to their ideas. For instance, during group activities, she supports secure conversation skills and children learn to take turns as they speak. She positively encourages children to gain confident social skills. In general, she teaches them skills to help them become independent learners.

Personal development, behaviour and welfare are good

Children are happy and settle quickly. They respond well to the childminder's requests, such as helping to tidy away, and develop good independent care skills. She frequently praises children, helping to build good self-esteem. The childminder also encourages children to be helpers, such as to pass drinks at snack time to others. Overall, she effectively contributes to developing children's positive well-being and motivation to learn. Children are confident and the childminder responds quickly to their needs, such as giving cuddles and reassurance when they become tired.

Outcomes for children are good

Children enjoy activities across all areas of learning and make positive progress from their starting points. They enjoy being physically active and develop a good sense of healthier lifestyles, such as eating fruit for snacks and washing hands to understand about good hygiene. Children play with a range of materials to support their sensory learning, such as pasta and dough. For example, they make legs for pictures of insects, where they learn to extend their mathematical skills, such as counting. Children enjoy looking through books and listening to the childminder read. They develop a range of skills to prepare them for their next stages in learning and eventual move to school.

Setting details

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|------------------------------------|---|
| Unique reference number | EY374137 |
| Local authority | Torbay |
| Inspection number | 1093438 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 8 |
| Total number of places | 6 |
| Number of children on roll | 4 |
| Name of registered person | |
| Date of previous inspection | 11 March 2015 |
| Telephone number | |

The childminder registered in 2008 and lives in Torquay, Devon. She offers care every weekday from 7am until 6pm, all year round, except for public holidays. The childminder receives funding for the provision of free early years education for children aged two, three and four years. The childminder holds a relevant qualification in childcare and education at level 3.

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