

# Bright Minds @ Mountfield

Mountfield Primary School, Kirkwood Drive, Newcastle Upon Tyne, NE3 3AT



## Inspection date

15 May 2017

Previous inspection date

15 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team and staff are proactive in making links with other professionals to help provide individualised support for children who have special educational needs and/or disabilities. They work together to ensure that children and families get the support they need.
- Safeguarding is given high priority. The management team is rigorous in its approach to safeguarding children. Staff are well trained and confident in safeguarding procedures.
- Children are confident and independent learners and benefit from a broad range of activities and experiences, both indoors and outside. Staff focus on helping children to develop their communication and language skills well.
- Children are happy and settled. They demonstrate good levels of enjoyment and confidence, showing that they feel safe and secure. Children benefit from plenty of attention, reassurance and praise, supporting their emotional well-being successfully.
- Parents feel welcomed and informed about their children's ongoing progress.

### It is not yet outstanding because:

- Occasionally, during adult-led activities, staff do not always continue to challenge the older and most able children further once the aim of the activities have been achieved.
- Staff do not make the most of opportunities to develop children's awareness of numbers and counting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance teaching further so that it is highly responsive to the older and most able children's evolving needs and what they are capable of achieving
- make the most of opportunities to support children to develop their awareness of numbers and counting.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke and children and staff during the inspection.
- The inspector held a meeting with the provider and the manager. She looked at relevant documentation and evidence of the suitability of staff working at the pre-school.
- The inspector spoke to a number of parents and took account of their views.

### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of child protection issues and know how to report concerns to the relevant agencies. Staff are safely recruited to ensure that they are suitable to work with children. They are effectively deployed and adult-to-child ratios are maintained well. The manager effectively monitors staff performance. Staff are keen to attend training to enhance their individual skills and performance. This has a significant impact on the support and intervention they provide for children who have special educational needs and/or disabilities. Staff routinely track the progress children make. They update parents regularly on their children's progress and advise them how they can support learning at home.

### Quality of teaching, learning and assessment is good

Staff complete regular observations and assessments to highlight children's abilities and ongoing development. Children are happy and take part in challenging activities in all areas of learning while working at their own pace. For example, younger children take time to place shapes to complete puzzles or match pictures using information technology. Good attention to planning for outdoor activities helps ensure that those children who learn best outside are able to do so. Children use role play toys to clearly show their understanding of the world. They act out real and imagined experiences, such as chopping vegetables to make soup. Staff pay particular attention to promoting children's language and communication skills. They engage in meaningful conversations with the children, supporting and extending their language. Children develop their literacy skills. For example, books are used to help children explore different ideas as they play.

### Personal development, behaviour and welfare are good

All children are happy, settled and have secure relationships with staff. Staff use a calm and consistent approach to manage children's behaviour. They support children to find appropriate solutions when disagreements occur. Staff continually provide children with praise and encouragement, which helps them to feel valued and respected. A good range of outdoor activities and discussions with children helps them to develop a good understanding of healthy lifestyles and how to stay safe.

### Outcomes for children are good

All children make good progress over time, including those who receive additional funding. Where children require additional support, timely interventions mean that gaps in their learning are closing. Children quickly learn independence skills that link to their current stage of development. Older children concentrate for extended periods of time as they take part in activities that arouse their interest. They develop the skills they need in readiness for school and their future learning.

## Setting details

<b>Unique reference number</b>	EY411281
<b>Local authority</b>	Newcastle
<b>Inspection number</b>	1094368
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Bright Minds North East Ltd
<b>Registered person unique reference number</b>	RP534740
<b>Date of previous inspection</b>	15 June 2015
<b>Telephone number</b>	0191 213 4100

Bright Minds @ Mountfield registered in 2010. The pre-school employs eight members of childcare staff. Of these, one holds an early years qualifications at level 6, and six hold level 3. The pre-school opens Monday to Friday during term time only. Sessions are from 8.30am until 2.45pm. The pre-school provides funded early education for two, three, and four-year-old children.

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