

Leapfrog Compton Road

URC Church, 77 Compton Road, Winchmore Hill, London, N21 3NU



Inspection date

9 May 2017

Previous inspection date

8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders are passionate and have high aspirations for success. They are highly reflective and have used accurate evaluations to implement successful changes to their setting since their last inspection. This has enhanced the experiences for children who attend.
- Children make good progress from their starting points and staff know children well. Children develop a thirst for learning and exploration and are well prepared for their move to school or pre-school.
- Staff are excellent role models for children. Children behave in a mature and caring manner towards peers and familiar adults.
- Partnerships with parents are excellent and staff collaborate remarkably well with families and other professionals to provide consistency in children's learning and care.
- Staff skilfully engage with children and plan a broad range of activities to develop their skills and interests. For example, staff support children's imaginary play as they pretend to make food in the home corner. They develop children's understanding of the wider world and encourage children to talk about their experiences of cooking at home.

It is not yet outstanding because:

- At times, the organisation of whole group activities does not fully support all children to maintain their focus and attention.
- On occasion, staff miss opportunities to enhance further older children's literacy skills and interest in early writing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of whole group sessions to help all children develop their focus and attention and gain the most from adult-led activities
- provide even more opportunities to help older children to develop their early writing skills further in preparation for their move to school.

Inspection activities

- The inspector observed teaching and learning inside and outside.
- The inspector spoke to parents to gain their views and experiences of the setting.
- The inspector spoke with children and staff at appropriate times during the inspection and held a meeting with the provider.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of the children's learning records, staff observations, planning and a range of policies and documentation. This included suitability of staff and safeguarding procedures.

Inspector
Shana Laffy

Inspection findings

Effectiveness of the leadership and management is good

Leadership is exceptionally strong. Leaders support their experienced and committed staff team remarkably well and make sure all staff have regular access to professional development to enhance their skills and interests. For example, staff have attended training on natural outdoor play which inspired them to re-design the garden area. Safeguarding is effective. Leaders and staff have a confident knowledge of child protection issues and implement rigorous procedures to keep children safe. Robust vetting and recruitment procedures ensure staff are suitable to work with children. Leaders have excellent arrangements in place to monitor the overall progress that children make. Assessments are shared regularly with parents and other professionals.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and encourage children's spontaneous ideas. Staff support children to develop their thinking skills and problem-solving abilities very well. For example, during a creative construction project outside, staff use skilful questioning to extend children's play and help them think through their designs. Staff make detailed reflections of children's achievements and use this information to plan carefully for their next step in learning. Staff provide a range of first-hand experiences for children to develop their understanding of the world. For example, children enjoy planting sunflowers outside and talk about the life cycles of the real caterpillars they are growing in the classroom. Staff help children to develop their large muscle control, balance and coordination well.

Personal development, behaviour and welfare are outstanding

Children thrive in the sensitive care of the warm and nurturing staff team. Children feel safe and secure and seek to do things for themselves, knowing their key person is close by for support if needed. Staff encourage children to be highly independent. For example, staff make the most of daily routines to develop children's self-care skills. Staff help children to understand the importance of living a healthy lifestyle. The environment is safe and welcoming and staff teach children how to identify possible dangers. Staff build an excellent link between children's home life and the nursery. For example, they plan a variety of family days and children talk excitedly as they remember when their parents came into nursery to help and share books.

Outcomes for children are good

Children are confident and develop strong communication skills. They hold complex conversations with their peers during their play. Children develop a kind attitude towards living things and enjoy taking care of wildlife. Older children gain an understanding of early mathematics. For example, children add together quantities during counting rhymes. Children make good progress and are well prepared for future learning.

Setting details

Unique reference number	EY252927
Local authority	Enfield
Inspection number	1091626
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	29
Number of children on roll	54
Name of registered person	Lesley Vincent
Registered person unique reference number	RP511672
Date of previous inspection	8 June 2015
Telephone number	0208 886 0466

Leapfrog Compton Road registered in 2003. The nursery operates in the London Borough of Enfield. The nursery is open every weekday during term time from 9am until 3pm. The provider extends the opening to 4pm on two days of the week. The provider is in receipt of funding for the provision of free early years education to children aged two, three and four years. The provider employs seven staff, five of whom hold relevant early years qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

