

# Treetops Sunny Corner

146 Haunch Lane, Birmingham, West Midlands, B13 0PY



## Inspection date

16 May 2017

Previous inspection date

13 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children experience exceptionally challenging and stimulating learning experiences based on their own choices. Each room is extremely well planned and resourced. Staff provide exciting activities for children that increase their learning and exploration.
- Staff use the detailed information they gather about children to make accurate assessments of their progress. They precisely plan well-focused activities that help children to achieve their next steps. Children make rapid progress and are extremely well prepared for the next stages in their learning.
- Staff involve all parents in the support of their children's learning, both at nursery and at home, to continually meet children's needs. Parents speak very highly of the excellent quality provision. Their views are used to help identify further improvements that enhance their children's experiences at the nursery.
- Children settle quickly in the homely and caring environment. They enjoy nutritious, home-cooked food and healthy snacks. Staff prepare children exceptionally well for their moves to new rooms and to school so they are emotionally secure.
- Managers and staff are innovative in their drive to help all children achieve their full potential. Self-evaluation and monitoring are precise and meticulous. Areas for improvement in staff practice and all aspects of the nursery are identified and quickly addressed to maintain the outstanding quality of the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- find even more innovative ways to measure and enhance children's growing communication and language skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

### Inspector

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team ensures that all staff have an in-depth knowledge and robust practice to keep children safe. Staff know how to identify and report a concern about a child or an allegation against themselves. All accidents are reported and recorded meticulously as part of the procedures to help protect children and staff. Robust recruitment procedures ensure that staff are suitable to work with children. Managers have high expectations for the achievements of children and staff. Staff are extremely well supported to continually update their knowledge and skills. This is shared with the whole staff team to help benefit all children. This has a very positive effective on staff's focused planning for children's learning.

### Quality of teaching, learning and assessment is outstanding

Managers and staff use highly successful ways to analyse information about the progress of individual children and of specific groups of children. Staff identify any gaps in learning and narrow these rapidly. Staff make learning fun for children, based on children's needs. They support and guide their play expertly so that children experience meaningful learning. Older children experiment extremely well as they mix paint to see if they can make it lighter or darker. Staff ask children how they might be able to do this, and encourage them to use different colours to see what happens. Staff are improving ways to encourage children's thinking and questioning to help them notice how and why things happen and to explore the many resources. Babies explore the textures and the sounds they can make with interesting household objects. They paint with brushes, rollers and other tools to explore the patterns they create, and the feel of the paint on their feet.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is very good. Staff praise them frequently to help them gain high levels of self-esteem. They encourage children's independence and learning of how to keep themselves safe exceptionally well. Young children learn to use knives safely to cut vegetables for a printing activity. Older children are careful not to spray foam into each other's eyes as they explore this. Staff remind children to use good manners and to listen to each other's ideas. Staff teach children the importance of regular exercise and healthy eating. Children enjoy developing their physical skills particularly well in garden play.

### Outcomes for children are outstanding

Children are extremely confident and enthusiastic learners. They develop valuable skills that prepare them exceptionally well for their future learning. Children are imaginative and creative in their use of the role play areas and dressing-up clothes. They learn early literacy and mathematical skills that contribute to their readiness for school. Children take many opportunities to create meaningful marks and writing as part of their play.

## Setting details

<b>Unique reference number</b>	EY268855
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1064469
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	76
<b>Number of children on roll</b>	198
<b>Name of registered person</b>	Treetops Nurseries Limited
<b>Registered person unique reference number</b>	RP900833
<b>Date of previous inspection</b>	13 December 2013
<b>Telephone number</b>	0121 443 2600

Treetops Sunny Corner registered in 1990 and is part of a chain of nurseries. The provider employs 31 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 3, two hold level 2 and five hold level 5 or 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.15pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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