

Childminder Report

Inspection date

19 May 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder helps older children to be well prepared to start school. Children make very good progress in their mathematical development and are confident using techniques to measure, estimate, add and subtract.
- The childminder helps the youngest children to develop their communication and language skills. She asks them questions that help them to think critically. Children learn new words very quickly and show confidence in their own ability.
- The childminder manages behaviour exceptionally well and in a positive manner. Children begin to develop consideration, respect and learn how to manage their feelings.
- The childminder provides excellent opportunities for children to develop their physical skills outdoors and prepares highly stimulating environments for them to explore. Children thoroughly enjoy their learning and are eager to participate.
- The childminder develops successful partnerships with parents and other settings children attend. She gathers and shares information about children's learning which helps to promote continuity and consistency.

It is not yet outstanding because:

- At times, during children's self-chosen play the childminder misses key opportunities to enhance their reading and writing skills.
- The childminder has not fully developed ways to reflect more precisely on the impact of her teaching for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help the oldest children to further develop their reading and writing skills during their self-chosen play
- enhance the ways to reflect even more sharply on the impact of teaching for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of the childminder's suitability to work with children. She discussed children's learning and assessment with the childminder and her self-evaluation.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The qualified childminder actively seeks the views of children and their families to help her reflect on how well she meets their needs. For example, children use smiley faces to show her their likes and dislikes, both in and out of the setting. Parents leave positive feedback in the questionnaires and are very happy with the progress their children make. The childminder uses her knowledge from recent training to enhance children's growing acceptance of each other and promote positive relationships. Safeguarding is effective. The childminder is confident to report any concerns about children's welfare and teaches them how to keep themselves safe. Children are confident in talking about the fire procedures and know what to do in an emergency.

Quality of teaching, learning and assessment is good

The childminder knows children's individual goals exceptionally well. She uses her observations of their learning effectively to prepare the environment so that it captures their interest. Overall, the childminder is skilled at following children's lead and teaching them new skills through their play. For example, she encourages children to develop their understanding of the world around them, teaching them about the different wildlife that can be found in the garden. Children are engrossed in their explorations and they show high levels of concentration in their activities. The childminder collects information about children's achievements from their parents and other settings they attend. She uses this to contribute towards assessments of their progress and assist her in monitoring their development. This helps her to identify areas where children may need further support.

Personal development, behaviour and welfare are good

The childminder provides children with plenty of opportunities to develop their physical skills and enjoy the fresh air. Children delight in playing in the water in their wellies and use resources to pour, tip and splash around. The childminder helps children to learn about what contributes to a healthy lifestyle. For example, they thoroughly enjoy their fresh fruit at snack and develop their independence as they carefully use the knives to cut their strawberries. Children develop secure bonds with the childminder. She is a good role model for them and uses an effective amount of praise for their efforts. This helps them to feel valued and has a positive impact on their emotional well-being.

Outcomes for children are good

All children are working within the stages of development expected for their age and for some children this is slightly higher. For example, older children show exceptional skill in recognising very large numbers. Young children develop excellent levels of understanding and have an extensive vocabulary. Children develop good social skills and have increasing confidence in their own ability.

Setting details

Unique reference number	EY491869
Local authority	York
Inspection number	1023289
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in the Clifton Moor area of York. She operates on Monday to Friday, from 8am to 6pm, during term time only. She has a foundation degree in early years.

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