

Childminder Report

Inspection date	22 May 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children in her care well. She helps children to become emotionally secure and develop the confidence to try new things.
- Children's speech and language are developing well. For example, the childminder regularly introduces new words into their vocabulary and asks suitable questions that encourage children to think for themselves and respond effectively.
- The childminder has made a good start to her childminding business. She is keen to continue to develop her knowledge and skills. The childminder places a high priority on children's safety, well-being, learning and development.
- The childminder tracks children's progress to monitor their overall development and identify their next steps in learning. This helps her to plan further learning opportunities that build on children's interests and increasing skills.
- Children's behaviour is good. The childminder helps them to understand appropriate rules and boundaries. She skilfully manages any minor conflicts that may occur using techniques, such as discussion and distraction.

It is not yet outstanding because:

- The childminder misses opportunities to involve parents further in supporting their children to achieve their next steps in learning at home.
- The childminder does not capture the views of children when identifying further priorities for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide suggestions for parents on activities they can do at home to complement teaching and support achievement of their child's next steps in learning
- improve the good evaluation of practice to include the views and suggestions of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of local child protection issues. She helps children to keep themselves safe and understands the procedures to follow if she has concerns about a child. The childminder has the best interests of children at heart. For example, she has made positive changes since registration to improve her setting and is currently working on enhancing her outdoor play space. She values training opportunities and works closely with other childminders to share ideas and suggestions, helping her to extend future learning experiences for children. For example, she is currently undertaking a qualification in childcare at level 3. Parents are kept informed about their children's care and the progress they make, such as through an online platform and daily communications. They are very complimentary about the care and learning opportunities their children receive.

Quality of teaching, learning and assessment is good

The childminder has high expectations for all children in her care. She offers a good blend of adult-led experiences and activities that children choose for themselves. The childminder has a good understanding of the different ways that children learn. This ensures planned activities meet the needs of children of different ages. She supports children's mathematical understanding skilfully as children play and explore. For example, she encourages children to count and use mathematical language as they dig for dinosaurs in the sand. Young children's imaginative skills are effectively supported by the childminder. She provides appropriate resources and time for children to act out various scenarios in their play, such as cooking in the play kitchen.

Personal development, behaviour and welfare are good

The childminder knows the children she cares for very well. Children are happy, settled and secure in her care. They develop good social skills and learn to use good manners. The childminder helps children to gain an understanding of developing a healthy lifestyle. For example, they eat healthy foods, participate in regular exercise at local parks and spend quality time in the fresh air. Children learn to be kind, considerate and respectful of others. The childminder teaches them safe practices so that they learn to identify and manage risks for themselves. She encourages children to try new activities and experiences. She helps them to develop their independence in personal care routines.

Outcomes for children are good

Children make good progress from their starting points. They are confident and enthusiastic learners who enjoy developing new skills. The childminder regularly monitors children's progress to identify their next steps in learning. Children are effectively developing the skills they need in readiness for starting school.

Setting details

Unique reference number	EY484677
Local authority	Staffordshire
Inspection number	1001157
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Tamworth, Staffordshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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