

Jamiah Madaniyah Primary School

80–82 Stafford Road, Forest Gate, London E7 8NN

Inspection date

3 May 2017

Overall outcome

The school does not meet all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(1), 2(1)(a), 2(1)(b), 2(1)(b)(i), 2(2), 2(2)(a), 3, 3(a), 3(c), 3(d), 3(e), 3(g) and 4

- The school's first progress monitoring inspection in February 2017 identified improvements in the school's curriculum. However, it found that since writing their original action plan, leaders had decided to introduce an entirely new curriculum and assessment system. The school has also recently devised a new appraisal system and cycle of monitoring to improve the quality of teaching, learning and assessment. As none of these new systems were yet in place, the standards were not met.
- This inspection found that leaders have worked effectively to implement a new thematic curriculum in the afternoons, using a commercial programme. Pupils told the inspector that they are enjoying these new sessions, which cover art, geography, history, drama, design and technology, and computing. Evidence in pupils' books, on the walls and around the school shows that pupils are engaging positively with this new creative element of the curriculum.
- However, the standards related to teachers' subject knowledge, the effective planning of lessons and the assessment of pupils' learning continue to be in development. Leaders are currently being supported by an educational consultant who is spending time in classrooms, role-modelling teaching and training teachers and leaders. She is also working with the primary coordinator to put in place an assessment system which will identify pupils' progress from their starting points in all subjects. While the ongoing work is positive, it is going to take more time to meet all the standards.
- As a result, most of the independent school standards in this part continue to be unmet.

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a) and 7(b)

- The previous inspection found that although staff had completed appropriate safeguarding training, including in relation to the 'Prevent' duty, the designated safeguarding leader had not undertaken enhanced safeguarding training at the appropriate level. Leaders had not made clear and explicit the arrangements for

safeguarding pupils in the event of the designated safeguarding lead being absent. Checks on staff in terms of professional references had not been completed in line with the school's safer recruitment policy. Leaders were also unaware of their duty to refer a person who is deemed unsuitable for working with children to the Disclosure and Barring Service (DBS).

- This inspection found leaders to have taken appropriate action to rectify the issues identified in February 2017. The designated safeguarding leader and a deputy have now both completed an appropriately enhanced level of safeguarding training. At least two professional references are now requested as part of the recruitment process, using the school's appropriate templates. As an additional measure, existing staff have had additional professional references taken up retrospectively. Leaders are also clear in their understanding of their duty to refer a person who is deemed unsuitable for working with children to the Disclosure and Barring Service (DBS).
- However, on checking a new staff member's employee file to confirm the school's action in relation to professional references, the inspector found that the school has allowed a new staff member to commence employment without undertaking a separate check as to whether or not the staff member is barred from regulated activity with children. Leaders wrongly assumed that applying for an Enhanced DBS check, which includes a barred list check, would be sufficient. As this check has not been completed, the staff member had, therefore, been allowed to begin work without the necessary checks in place.
- Though progress has been made, the concern around barred list checks means that the independent school standards in this paragraph continue to be unmet. Standard 18(2)(a) is also judged as unmet.

Paragraphs 11, 12, 13, 16, 16(a), 16(b) and 25

- The last inspection identified concerns about the school's premises, fire safety, provision of first aid and approach to assessing risks, including not having a written risk assessment policy in place. The inspector was able to walk freely into the school as the security gate was unlocked and materials from building works were left around the pupils' playground. The school continued to not meet the requirements of the Regulatory Reform (Fire Safety) Order 2005, because of a lack of signage and an apparently faulty fire alarm. There was only one trained first aider in the school. This meant that in their absence, there was nobody with appropriate training to care for sick or injured pupils.
- This inspection found leaders to have responded appropriately to the findings of the previous inspection. The premises are now clean and clear of hazards. The site is secure and a new reception facility is almost completed. There is now a clear, acceptable risk assessment policy. There are now two trained first aiders in the school. The specific actions identified by the inspector at the previous inspection in relation to fire safety have also been resolved; appropriate directional signage is now in place throughout the school and the fire alarm has been fixed.
- However, while leaders ensure that fire drills with pupils are logged on a termly basis, there are no logs of routine checks such as weekly tests of the fire alarm or emergency lighting. Leaders are rightly organising an external visit from a fire safety officer to inspect the premises as a matter of urgency to gain a professional perspective and to ensure that all aspects of the Regulatory Reform (Fire Safety) Order 2005 are met.

- The following independent school standards are now met: 11, 13, 16, 16(a), 16(b) and 25. Paragraph 12, which relates to compliance with the Regulatory Reform (Fire Safety) Order 2005, continues to be unmet.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)

- The previous progress monitoring inspection found that leaders had taken some positive action. However, there was still a significant amount of work to do to meet all the independent school standards.
- This inspection found that leaders have built on their previous progress and worked hard to meet more of the independent school standards.
- However, there is still significant work ahead to meet all of the standards consistently, including those which actively promote the well-being of pupils. As a result, the independent school standards in this part continue to be unmet.

Compliance with regulatory requirements

The school does not meet the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school does not meet the following independent school standards

Standards that were not met at the previous inspection and remain unmet at this inspection

- Ensure that the school's written policy for the curriculum, schemes of work and lesson plans take into account the ages, aptitudes and needs of all pupils, including those who have special educational needs and/or disabilities (paragraph 2(1), 2(1)(b) and 2(1)(b)(i)).
- Ensure that the teaching at the school enables pupils to acquire new knowledge and make good progress according to their ability so that they increase their understanding and develop their skills in the subjects taught, and shows a good understanding of the aptitudes, needs and prior attainments of the pupils, and ensures that these are taken into account in the planning of lessons (paragraph 3, 3(a), 3(c) and 3(d)).
- Improve the subject knowledge of staff so that they consistently demonstrate a good knowledge and understanding of the subject matter being taught (paragraph 3 and 3(e)).
- Demonstrate that a framework is in place to thoroughly assess pupils' work regularly and use this information to teach pupils so they make progress in their learning (paragraphs 3, 3(g) and 4).
- Ensure that arrangements are made to safeguard and promote the welfare of pupils at the school and have regard to any guidance issued by the Secretary of State (paragraph 7, 7(a) and 7(b)).
- Ensure compliance with the Regulatory Reform (Fire Safety) Order 2005 (paragraph 12).
- Ensure that persons with leadership and management responsibilities at the school demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently, that leaders fulfil their responsibilities effectively so that the independent school standards are met consistently, and that they actively promote the well-being of pupils by protecting them from harm (paragraph 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)).

Standards that were met at the previous inspection, but are now judged to not be met at this inspection

- Ensure that no person is barred from regulated activity relating to children (paragraph 18(2) and 18(2)(a)).

The school now meets the following independent school standards

- Ensure that written policies on the curriculum, plans and schemes of work are implemented effectively, specifically to ensure that pupils have sufficient opportunities to explore creative education (paragraphs 2(1), 2(1)(a), 2(2) and 2(2)(a)).
- Ensure that the proprietor complies with relevant health and safety laws by implementing effectively the health and safety policy (paragraph 11).
- Ensure that first aid is administered through the effective implementation of a written first aid policy (paragraph 13).
- Ensure that the welfare of pupils at the school is safeguarded and promoted by ensuring that a written risk assessment is effectively implemented and that risk assessments are specific and that appropriate action is taken to reduce risks that are identified (paragraph 16, 16(a) and 16(b)).
- Ensure that the school premises and the accommodation and facilities therein are maintained to a standard such that, so far as reasonably practicable, the health, safety and welfare of pupils are ensured (paragraph 25).

School details

Unique reference number	134591
DfE registration number	316/6065
Inspection number	10034318

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Muslim primary school
School status	Independent school
Age range of pupils	5 to 11
Gender of pupils	Mixed
Number of pupils on the school roll	24
Number of part-time pupils	None
Proprietor	Hanif Mohamed
Headteacher	Hanif Mohamed
Annual fees (day pupils)	£1,440
Telephone number	07983 563506
Website	None
Email address	muhammadhanif2@yahoo.co.uk
Date of previous standard inspection	20–22 September 2016

Information about this school

- Jamiah Madaniyah Primary School is an independent Muslim primary school for boys and girls aged between five and 11 years.
- The school's last full inspection was in September 2016, when its overall effectiveness was judged to be inadequate. This second progress monitoring inspection (PMI) follows the school's first PMI in February 2017.
- The school does not have a website. However, all the required policies are available in hard copy on request.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- This inspection was the school's second progress monitoring inspection and was conducted without notice.
- In September 2016, a full standard inspection of the school judged it to be inadequate in all areas. In February 2017, the school's first progress monitoring inspection found the school to have made some progress, but judged some of the independent school standards as still unmet.
- The Department for Education wrote to the school in March 2017 to acknowledge the progress made and to confirm that a further action plan would not be requested.
- This inspection focused on the school's progress against specific requirements within Parts 1, 3, 5 and 8 of the independent school standards.
- The inspector conducted the inspection with the proprietor, who is also the headteacher, and the primary coordinator. He observed learning in all classes, spoke to pupils in Years 5 and 6 and looked at pupils' work. He scrutinised documentation related to the curriculum, safeguarding, health and safety and risk assessment.
- The inspector took account of the 11 responses to Ofsted's online survey, Parent View.

Inspection team

James Waite, lead inspector

Ofsted Inspector

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