

Childminder Report

Inspection date	17 May 2017
Previous inspection date	12 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop warm relationships with the childminder and are happy and secure in her care. They receive regular praise for their efforts, which boosts their self-esteem.
- The childminder provides a welcoming and stimulating environment where children have access to a balanced range of easily accessible and enjoyable resources. Children make independent choices as they play. All children make good progress.
- The childminder is committed to improving her knowledge and skills. She has accessed a range of professional development opportunities.
- The childminder effectively promotes the good health of children. She teaches them to make healthy choices from an early age. She encourages them to attend to their own self-care needs and to be independent through daily routines.
- Children are safe and behave well. The childminder acts as a good role model for children to help them learn how to behave appropriately. She uses a range of strategies, such as praise and explanation, to teach children to respect each other.

It is not yet outstanding because:

- On occasion, the childminder introduces lots of ideas and resources in quick succession, which prevents children from engaging fully and exploring their own ideas.
- The childminder has not yet found highly successful ways to gather information from parents about what their children know and can do. This means that assessments are not always sharply focused.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow more time for children to explore and learn at their own pace, in order to help them develop their concentration skills and enable them to investigate their own ideas fully
- gather more detailed information from parents about what their children already know and can do when they start at the setting, in order to monitor children's progress even more effectively.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector discussed and evaluated an activity with the childminder.
- The inspector held discussions with the childminder. She looked at documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role in protecting children. She knows the correct procedures to follow should she have any concerns about their safety or well-being. She takes robust measures to keep children safe and well supervised at all times. The childminder's risk assessments and daily checks of the premises are thorough. She holds a current paediatric first-aid certificate so she can attend to children in the event of minor accidents or injuries. The childminder evaluates what she does and actively seeks views from parents through written questionnaires and regular verbal feedback to help her bring about positive changes. Feedback from parents is positive. They comment that their children have settled well and are happy.

Quality of teaching, learning and assessment is good

The childminder knows the children very well. She talks confidently about the way they prefer to play and learn. The childminder observes children as they play and uses the information to plan activities which are interesting and varied. The childminder skilfully joins in with children as they play and helps them to extend their learning as they explore resources and equipment. Children participate in a range of self-chosen and planned activities and are able to make choices about where they wish to play. The childminder supports children's mathematical skills well. Children proudly show how they can count up to 12 and beyond and use mathematical vocabulary, such as more and less. The childminder regularly shares information with parents about children's development, which provides children with good continuity of care.

Personal development, behaviour and welfare are good

The childminder's calm and caring manner creates a welcoming environment where children feel safe and secure. The childminder is a good role model. Children behave well and learn to care for the resources. For example, they help the childminder to tidy away toys after play. Children's good health is promoted well. For example, the childminder provides opportunities for them to play outside. She talks to the children about the fruit they are eating during snack time and the importance of drinking water. Children are motivated learners who enjoy their time with the childminder.

Outcomes for children are good

Children are developing the key skills needed for the next stage in learning and their eventual move on to school. They are confident and independent. Children's personal, social and emotional development are developing well. They are learning to share, take turns and develop secure friendships with other children.

Setting details

Unique reference number	EY266051
Local authority	Suffolk
Inspection number	1091755
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	3
Number of children on roll	5
Name of registered person	
Date of previous inspection	12 May 2015
Telephone number	

The childminder registered in 2003 and lives in Stanton. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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