

Kimberley Pre-School Playgroup

Kettlebrook Lodge, Eastwood Road, Kimberley, Nottingham, Nottinghamshire, NG16 2HX



Inspection date

16 May 2017

Previous inspection date

28 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop good partnerships with parents, working together with them to help children settle into the setting and make good progress. This helps to support children to learn and be well prepared for the next stage in their learning, such as school.
- Children enjoy their time at the setting. They are well settled. There are strong attachments between the staff and children. This helps to build children's sense of self-esteem.
- Staff know their key children well and assess their achievements accurately. Activities are planned well to help support children in reaching their potential. As a result, children make good progress given their starting points.
- Staff consistently support children in their mathematical development. They make good use of opportunities to help children develop a secure understanding of number, shape and measure during daily routines and play activities.

It is not yet outstanding because:

- Staff provide few opportunities for children to explore and learn about animals, plants and the natural world.
- Monitoring of staff practice by the manager is not incisive enough. It does not consistently provide highly effective support to develop staff skills and knowledge, in order to raise their teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore and learn about plants, animals and the natural world
- evaluate staff's practice even more rigorously and further support the development of their teaching skills and knowledge.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke with staff and children during the inspection.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete regular training to keep their knowledge updated with current legislation and government guidance. As a result, they have a robust understanding of their roles and responsibilities around safeguarding children. They know the procedures to follow should they have a concern about a child. The staff make sure children are safe. For example, they position themselves effectively to supervise children closely. The whole staff team is enthusiastic about the service it provides. The manager involves the staff, parents and children, gathering ideas in order to make improvements and raise outcomes for children. Children's progress is closely monitored by the manager to ensure any gaps in their learning are quickly narrowed.

Quality of teaching, learning and assessment is good

The well-qualified staff team works effectively together, sharing information about specific targets for each child. As a result, children receive consistent support from staff to help them achieve. Staff plan interesting activities based on their observations and assessments, which help children to be active learners. For example, children become absorbed and deeply involved in their messy play. They ask questions and show curiosity about different textures and why foam and dry sand float or sink when placed in water. Staff play alongside the children well. They model thinking skills and help to develop children's imagination. For example, children create their own cheesecakes using wet sand. They proudly present them on a plate for adults to pretend to taste.

Personal development, behaviour and welfare are good

The key-person system is effective. Staff know the children well and understand the importance of gathering information from parents from the start. They keep parents informed of their child's progress and offer suggestions to help them support their child's learning at home. Staff help children to develop their personal and social skills and they successfully promote their emotional well-being. They are good role models for children. They help children learn to share toys and take turns. Children's behaviour is good. Children have plenty of time in the fresh air. They enjoy balancing and activities that help them develop their physical skills. Staff promote their health well. Snack time is a social occasion and children enjoy eating fresh fruit. They learn the importance of healthy food.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning and development. Children enjoy making marks. They recognise that print has meaning and carefully form letters of their name. Children show good independence skills. They pour their own drinks at snack time and wash their hands after using the toilet. Children are confident communicators. They are acquiring good skills for their future learning.

Setting details

Unique reference number	253151
Local authority	Nottinghamshire
Inspection number	1090334
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	26
Name of registered person	Kimberley Pre-School Playgroup Committee
Registered person unique reference number	RP522550
Date of previous inspection	28 April 2015
Telephone number	0115 938 9205

Kimberley Pre-School Playgroup registered in 1968. The playgroup employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The pre-school opens Monday, Wednesday and Thursday from 9.30am until 3pm, and on Tuesday and Friday from 9.30am until 1pm, during term time only. The playgroup provides funded early education for two-, three- and four-year-old children.

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