

Springdale After School Club



Springdale Infant and Junior School, Warstones Drive, Penn, Wolverhampton, West Midlands, WV4 4NJ

Inspection date

16 May 2017

Previous inspection date

5 February 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider has not notified Ofsted of changes to committee members, or provided sufficient information in a timely manner to enable Ofsted to complete the process for suitability checks on all members of the committee.
- The regular supervision of staff is not embedded into practice and so does not fully enhance their professional development in order to better support children's needs.
- Staff do not always plan suitable group activities that build on children's interests or abilities. As a result, not all children engage in purposeful play and their generally good behaviour declines.
- Younger children do not have enough opportunities to extend or make decisions about their own play.

It has the following strengths

- Children are motivated and keen to help in the daily routines at the club. For example, children offer to help set up and serve snacks.
- Staff meet children's physical needs well. They organise the sessions so that children have opportunities to play and exercise in the fresh air and enjoy healthy food.
- Parents report that they find the staff friendly and helpful. They feel that staff keep them well informed about the experiences their children enjoy.
- Good partnerships with the host school are in place to ensure continuity in children's learning and care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ provide information to Ofsted in a timely manner to enable the necessary process regarding suitability checks to be completed for committee members.	23/05/2017

To further improve the quality of the early years provision the provider should:

- develop the programme for the supervision of staff to enable them to continually reflect on their practice and to assist them in supporting children's needs
- improve planning, especially for group activities, to ensure that activities are purposeful and offer appropriate challenge and support to all children taking part
- provide more opportunities for younger children to find and choose resources more easily to enable them to extend their play.

Inspection activities

- The inspector observed the quality of staff practice during activities indoors and outdoors and assessed the impact this has on children's play and progress.
- The inspector undertook a joint observation with the provider.
- The inspector looked at relevant documentation relating to safeguarding and policies and procedures, along with evidence of the suitability of those working at the club and associated with the provision.
- The inspector and the provider discussed how the staff team reflects on the provision to bring about continuous improvement. The inspector spoke to staff when appropriate.
- The inspector spoke to children and parents during the inspection to gain their views about the club.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Ofsted has not been provided with the necessary information needed to carry out checks to ensure that all committee members are suitable for their roles. However, staff have sound knowledge of child protection and safeguarding issues. They have a good understanding of the procedures to follow should they have concerns about a child's welfare. Staff effectively identify and minimise hazards in the environment. As part of this, they stringently monitor access to the premises. Risk assessments are maintained and staff complete daily safety checks of all areas. Staff deploy themselves well. However, systems for monitoring practice through supervision meetings are not sufficiently embedded to promptly identify weaknesses in practice. Staff share daily information about children's care, provide feedback from the school and inform parents of their children's care and participation. Self-evaluation helps to bring about some positive changes.

Quality of teaching, learning and assessment requires improvement

Effective communication and partnership with the host school contribute to relevant information being shared, supporting children's continued well-being. Staff also provide activities that complement children's learning in school. Children have opportunities to gain a positive awareness of diversity and respect the similarities they share with others, as well as any differences. Children enjoy the outdoor activities at the club. However, not all staff use effective strategies to engage children fully or provide opportunities for them to extend their own play. For example, in some whole-group activities younger children struggle to understand what they need to do to join in the game. This prevents children from gaining new skills and lessens their sense of achievement.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's welfare cannot be assured. Staff praise children's efforts and achievements and talk to their parents about these, as part of developing children's self-esteem. Children generally behave well and show consideration for others. However, when children do not want to join a whole-group activity, their otherwise good behaviour, declines. Children of all ages demonstrate strong social values, for example, as they share and take turns. Younger and older children play together and are kind and considerate to one another. For example, older children playing football outside accommodate younger children fully in the game. Staff provide healthy, nutritious snacks and drinks and support children to develop good hygiene practices. They consider children's physical well-being effectively. For instance, they plan activities outside, such as ball games, bubble-blowing activities and skittles.

Setting details

Unique reference number	224959
Local authority	Wolverhampton
Inspection number	1090159
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	32
Number of children on roll	2
Name of registered person	A.C.E.S. ASC Committee
Registered person unique reference number	RP908155
Date of previous inspection	5 February 2015
Telephone number	01902 558810

Springdale After School Club registered in 1997. It operates from the junior hall in Springdale Infant and Junior School, in the Penn area of Wolverhampton. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.45am and 3.15pm until 6pm. The club employs three members of childcare staff. Of these, two hold an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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