

Hillside Pre - School (Chorleywood) Ltd

Freechurch Hall, Hillside Road, Chorleywood, RICKMANSWORTH, Hertfordshire,
WD3 5AS



Inspection date	15 May 2017
Previous inspection date	13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are welcoming and caring. They meticulously tailor care practice to children's personal needs. All children are settled and comfortable with the routines. They form strong bonds with staff and other children. Children have fun and make friends.
- Staff assess children's next steps in learning and skilfully adapt their teaching to each child's needs. Teaching is good and children engage very well in activities with staff.
- Staff work well with external professionals to support children's additional needs. They carefully engage all children in being kind, caring and supportive towards others.
- Staff risk assess play areas to ensure they are safe. Children are impressively aware of their boundaries and are very careful and mindful of their own and others' safety.
- Staff benefit from regular supervision meetings, ongoing opportunities for professional development and training. They continuously develop their skills and teaching practice.

It is not yet outstanding because:

- Staff do not obtain enough detailed information from parents at the start of children's care, about children's skills at home to boost their learning at the pre-school.
- Staff do not always ensure that all children's cultural backgrounds are promoted as part of their educational programmes, to support their understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more detailed information from parents when children start, about children's skills at home to boost the continuous support they have in their learning at the pre-school
- enhance even further the opportunities that children have to learn about their varied cultural backgrounds to extend their understanding and learning about the world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint evaluations of activities with the manager.
- The inspector held meetings with the pre-school manager, deputy manager, chair of committee and administrator. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff complete safeguarding training and have regular suitability checks. They discuss child protection as a team and know the signs of abuse and the process for the referral of concerns. The manager shares policies with staff and parents and involves them in the ongoing reflective practice. Qualified staff show good capacity to continuously improve the services for children. They understand their roles in educating, caring and protecting children. Staff have strong links with external professionals and receiving schools to extend the support for children's needs.

Quality of teaching, learning and assessment is good

Staff successfully plan a range of adult-led activities that target children's next steps in learning. Children of all ages and skills learn together to draw circles and straight lines on a large piece of paper on the floor. Staff provide children with opportunities for imaginative and role play. Children enjoy dressing up and representing day-to-day life at the busy home corner, where they pretend to iron, cook, tidy up and feed the dolls. Staff ensure that children can access, and make free choices about, toys and activities, indoors and outdoors. They skilfully promote children's learning styles. Children explore feathers, conkers and pinecones indoors. Later, they play outside where they find and explore natural resources with staff. Staff are good teachers and children develop their skills well.

Personal development, behaviour and welfare are good

Parents and staff work well together to support children's well-being. Staff promote children's health and ensure that they exercise, play and enjoy fresh air each day. Children enjoy healthy snacks, access fresh drinking water and have cooking activities where they learn about nutritious food. They manage their personal needs, such as washing their hands, eating and using the toilet. Staff are very attentive and polite towards children. They are positive role models for good manners and praise children's achievements, ideas and good behaviour. There is a very loving atmosphere at the pre-school. Children show strong social skills and enjoy spending time together.

Outcomes for children are good

Children have good opportunities to learn and develop skills across all areas of learning. They enjoy activities, such as building, drawing, singing and reading together, in small and larger groups. Children communicate well with each other, confidently taking turns in showing pictures in books, while telling each other stories in a den. Children learn to use technology and enjoy music sessions. They learn about nature and enjoy plenty of opportunities to develop their creativity with well-resourced art and craft activities. Gaps in children's progress are narrowed by staff through their planning of focused activities. Children are effectively prepared to successfully start school.

Setting details

Unique reference number	EY404609
Local authority	Hertfordshire
Inspection number	1094168
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	28
Number of children on roll	41
Name of registered person	Hillside Pre-School (Chorleywood) Ltd
Registered person unique reference number	RP529479
Date of previous inspection	13 May 2015
Telephone number	01923 284878

Hillside Pre-School (Chorleywood) Ltd registered in 2009. The pre-school employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or 3, including one with a degree in early years. The pre-school opens on Monday, Tuesday and Friday from 9.15am to 12.15pm, with an optional lunch club operating between 12.15pm and 1.30pm. On Wednesday and Thursday, sessions are from 9.15am to 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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