

# Childminder Report

<b>Inspection date</b>	16 May 2017
Previous inspection date	17 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are good. The childminder keeps parents well informed about their children's welfare and learning. They work well together to support children's learning at home and at the setting.
- Children's behaviour is good. The childminder is calm and sensitive towards children. She encourages them to take turns and share, and frequently praises their achievements. She helps children well to gain confidence and respect for one another.
- The childminder provides a homely environment, where they build confidence and freely explore. Children feel safe and secure.
- The childminder interacts well with the children. She is a good role model and supports children's learning and development successfully. This contributes to the good progress children make.
- The childminder enthusiastically reads stories and sings songs. She carefully plans how to fully engage the children, for example, by using resources, which successfully helps to support and extend their early speech and communication skills.

### It is not yet outstanding because:

- The childminder does not consistently help children understand expectations at mealtimes, and help them follow positive routines and hygiene practices.
- There are fewer opportunities for children to select tools in their play and learning to develop their early writing skills further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further develop routines which promote good hygiene practices to extend children's independence, self-help skills and understanding of healthy lifestyles
- extend resources to allow children to select tools independently to support their early writing skills.

### Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning and development.
- The inspector toured the premises and viewed resources available for the children.
- The inspector spoke to the childminder, children and parents at appropriate times during the inspection.
- The inspector considered the written views of parents received on the day of inspection.
- The inspector sampled a range of documentation, including policies and procedures, and evidence of suitability.

### Inspector

Tracey Cook

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is fully aware of how to protect children from harm and neglect. She knows who to contact if she has any concerns or issues. The childminder is committed to improving her professional skills and keeps her knowledge and practice up to date. For example, she has attended training to adapt her monitoring of two-year-olds to enable her to work more closely and share information with the local health team. The childminder evaluates and improves her provision well. For example, she has introduced an 'All about me' booklet which she uses to gather information from parents about their child before they start. This helps her gain a better understanding of the children's needs from the start.

### Quality of teaching, learning and assessment is good

The childminder effectively monitors children's progress accurately and uses their starting points to identify and address any gaps in learning. She knows the individual children well. The childminder gets down to children's level as they play and offers good help and guidance. For example, she models and demonstrates how to use the musical instruments, to support children to make different sounds. Children are good explorers. They enjoy freely selecting resources and seeing how they work. For example, they play with a small-world windmill and enjoy making the wheel go round. This helps develop their understanding of how things work as they explore and investigate the world around them.

### Personal development, behaviour and welfare are good

The childminder's calm, considerate and nurturing manner ensures she creates a warm and welcoming environment. The childminder successfully helps the youngest children to settle quickly. She knows them well, understands their needs and gives them plenty of cuddles, which helps them feel reassured. Good settling-in procedures help to ensure children feel comfortable and at ease from the outset. The childminder supports children's physical development well. For example, they enjoy regular exercise at the park, a local toddlers group and at the soft-play centre where they meet other children and adults. The childminder teaches the children well about how to keep safe. For example, she teaches them to hold hands when crossing the road, and to listen and look for cars.

### Outcomes for children are good

All children gain the key skills needed for the next stage in their learning. They are inquisitive, show curiosity and are willing to 'have a go'. Children access a wide range of age-appropriate resources and engage in a good selection of interesting learning experiences, which helps to prepare them well for their eventual move to school. They make friends and develop good social skills.

## Setting details

<b>Unique reference number</b>	100946
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1088837
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 March 2015
<b>Telephone number</b>	

The childminder registered in 1995. She lives in the Churchdown area of Gloucester. The childminder offers childcare Monday to Thursday throughout the year, including before and after school. She offers funding for free early education for children aged two, three and four years. The childminder holds a relevant childcare qualification at level 3.

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