

PSD Ltd Children's Centre

St Aldhelm's Church Hall, Windmill Road, London, N18 1PA



Inspection date

15 May 2017

Previous inspection date

10 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and manager set high standards and provide strong leadership as they continue to raise the quality of practice across the centre.
- Staff gather information about children from their parents when they start at the centre and use this and their own observations to assess their learning and development. This enables them to plan suitable activities to ensure that they make good progress.
- Staff ensure that children are able to choose toys and materials and pursue their own interests. Children are confident and engaged, and show they are motivated to learn.
- Staff provide a welcoming environment. Kind and caring key persons form close relationships with children so that they feel happy, safe and settled.
- Staff celebrate the diversity of the backgrounds of staff and children at the centre. They support children to respect each other's culture, for example, by teaching them about different festivals which reflect their experiences.

It is not yet outstanding because:

- Younger children are occasionally included in activities where they are expected to sit still for too long. This does not fully support their concentration skills as some of them become restless.
- Staff have not fully established a regular exchange of information with other settings that children attend. As a result, they are not always able to build effectively on the learning that takes place elsewhere.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- set realistic expectations when planning activities for younger children to give them the best opportunity to maintain their concentration and high levels of engagement
- fully establish a regular exchange of information with other settings that children attend in order to build effectively on the learning that takes place elsewhere.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as a sample of policies and procedures, children's learning records and evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Vanessa Linehan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective and children are kept safe. Staff have a good awareness of the signs that a child might be at risk of harm and know the procedures to follow if they have any concerns about a child. Managers have put robust recruitment procedures in place to ensure that all staff are suitable to work with children. They encourage staff to work towards higher qualifications. Staff attend ongoing training and receive effective support and supervision to enhance their knowledge and continually improve their teaching skills. The provider uses evaluation techniques, such as questionnaires for staff and parents, to identify areas for improvement and puts plans in place to address these.

Quality of teaching, learning and assessment is good

Staff ensure that parents are kept informed about their children's progress. For example, they invite them to regular meetings to discuss their learning and development. Babies enjoy spending time with older children and playing with puppets. Staff provide opportunities for toddlers to explore different textures, such as playing with sand and mixing flour and water to make playdough. They ensure that they challenge older children further by encouraging early writing skills. Staff identify any gaps in children's learning and provide targeted support to ensure that all children make good progress relative to their starting points.

Personal development, behaviour and welfare are good

Staff encourage children to be independent in their personal care. For example, they show them how to cut up their own food and pour their own water at mealtimes. Staff develop children's understanding of healthy eating and the benefits of exercise. Older children excitedly practise for their forthcoming sports day and enjoy daily exercise in the large outdoor area. Children develop an awareness of how to keep themselves safe. Gentle reminders from staff help them to understand how to use space properly, such as not running inside. Children leaving to go to school are emotionally prepared for the forthcoming change. For example, they attend a centre graduation ceremony with their parents.

Outcomes for children are good

All children progress well from their starting points, including those learning English as an additional language. Staff work closely with other professionals, such as occupational therapists, to support those who have special educational needs and/or disabilities. They use additional funding for children effectively, for example, by purchasing resources to promote their language and early reading skills. This helps to ensure that they develop the skills they need for the next steps in their learning, including starting school.

Setting details

Unique reference number	EY409370
Local authority	Enfield
Inspection number	1094308
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	51
Number of children on roll	54
Name of registered person	Professional Support and Development Limited
Registered person unique reference number	RP525701
Date of previous inspection	10 April 2015
Telephone number	07871 487 597

PSD Ltd Children's Centre registered in 2010. It is located in Edmonton, in the London Borough of Enfield. The childcare provision is open every weekday from 7.30am until 5.30pm, all year round. The centre employs 17 staff in total, 16 of whom hold suitable qualifications at level 2 or above. The proprietor has achieved early years professional status and receives funding for the provision of free early education for two, three and four year old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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