

Yeovilteenies Day Nursery

RNAS Yeovilton, Ilchester, Yeovil, Somerset, BA22 8HL



Inspection date

15 May 2017

Previous inspection date

23 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery team provides a warm and welcoming environment for children to enjoy. Children are confident, active learners, and independently choose what they would like to do. They enjoy all aspects of nursery life.
- Staff accurately assess children's progress. They carry out regular observations to find out what children can do, and use this information well to plan what children need to learn next.
- Children develop close bonds with staff. The established key-person system enables staff to effectively support children's emotional well-being.
- Staff keep parents involved in their children's learning well. They share detailed information, through a variety of ways, for parents to support their children's continued learning at home.
- Reflection on the quality of provision is effective. The manager seeks the views of staff, parents and children to help bring about continuous improvement.

It is not yet outstanding because:

- Staff do not consistently support young children's early language and communication skills during activities.
- Staff miss opportunities to extend older children to recognise shapes and explore number problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more support to young children during activities, to develop their language and communication further
- extend opportunities for older children to recognise shapes and explore number problems in their play.

Inspection activities

- The inspector observed staff and children inside and outside.
- The inspector spoke with staff, the manager and provider at appropriate times during the inspection.
- The inspector sampled documentation, including policies, the self-evaluation form, children's learning records and staff qualification certificates.
- The inspector carried out a joint observation with the manager.
- The inspector reviewed parents' comments on a recent questionnaire.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff are aware of who to contact if they have concerns about a child's welfare. They follow robust security procedures, and staff carry out meticulous risk assessments, which contribute well to children's safety. Staff attend a variety of training events to enrich their knowledge. In addition to this, the manager completes sessions with them to support their continued professional development. This, combined with accurate tracking of children's developmental progress, helps them to identify and quickly address any gaps in children's learning. For example, staff are introducing more activities to support boys with writing. They carry out physical games and have interesting resources, such as magnetic games, that encourage boys to hold a pencil correctly as part of their early writing activities.

Quality of teaching, learning and assessment is good

Staff play alongside children, following their interests, and plan activities that engage children well in learning. For example, children learn about the different parts of their body when they play games on a large computerised tablet. Staff encourage babies to explore a range of sensory activities. They model how to scoop the sand and soil, and how to fill containers. Staff engage well with children. For example, they support them to build towers, and to create pictures using paint and a variety of tools. Older children talk to staff about what they are making and use their imagination well when making up their own games. For example, when looking for fictional characters hiding in the garden. Children concentrate well, and enthusiastically join in the actions of their favourite songs.

Personal development, behaviour and welfare are good

Staff are knowledgeable of children in their key group and consistently support children in building skills for the future. For example, staff help older children to use cutlery as they eat. Children develop good social skills and staff encourage them to share and take turns. Children's behaviour is good. Children understand and follow rules, and help to tidy away toys. Children and babies participate in good hygiene routines and have daily access to outdoors, where they enjoy lots of physical play. Children develop good skills to assess their environment and activities for potential risks. They learn to manage their own safety and that of others, for example, when they ride down small hills on bicycles.

Outcomes for children are good

All children make good progress from their starting points. They take turns and play cooperatively. Older children recognise letters, can confidently count and sort objects by colour and size. Younger children develop good early mark-making skills and can use push-button toys. Children receive good support to develop the skills and knowledge they need for school.

Setting details

Unique reference number	142872
Local authority	Somerset
Inspection number	1089636
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	32
Number of children on roll	34
Name of registered person	S & D Childcare Limited
Registered person unique reference number	RP905735
Date of previous inspection	23 February 2015
Telephone number	01935 453 731

Yeovilteenies Day Nursery registered in 1995. It operates from purpose-built premises situated in the grounds of the Royal Naval Air Station (RNAS) Yeovilton, Somerset and serves families employed at RNAS Yeovilton. It is open on Monday to Friday from 7.30am until 5.30pm, all year round, apart from one week at Christmas and bank holidays. The day nursery employs 11 members of staff to work with the children. Of these, one is qualified to level 6, one to level 5, one to level 2 and five to level 3. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years.

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