

Childminder Report

Inspection date

12 May 2017

Previous inspection date

15 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational childminder is extremely committed to continue to improve outcomes for children. She is a passionate and highly reflective practitioner. She attends regular training and evaluates the impact it has on her setting.
- Teaching is outstanding. The childminder uses her experience, skills and knowledge extremely well. She undertakes observations, assessments and plans challenging activities to enthuse, motivate and support children's rapid progress.
- The childminder is highly skilled at engaging with children. She uses effective questioning techniques and provides plenty of opportunities for children to try things for themselves. Children show high levels of curiosity and concentration.
- The childminder provides a highly stimulating and extremely well-resourced environment. Children explore, take the initiative and lead their own play.
- Partnerships with parents are excellent. The childminder has highly effective systems in place to share children's development and to support their learning at home. Parents are extremely complimentary about the childminder and the teaching she provides.
- The childminder is an excellent role model for children. She listens carefully to children, which helps to promote children's confidence and self-esteem. She has clear expectations and uses a range of strategies to promote positive behaviour. Children respond well and their behaviour is exemplary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to reflect on practice in order to maintain and enhance the high standards of care and teaching, promoting excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through discussion and written feedback provided.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is continually looking at further ways to extend her own knowledge and enrich the already outstanding learning opportunities for all children. She recognises that continued self-reflection is vital for maintaining outstanding outcomes. Safeguarding is effective. The childminder follows comprehensive policies and maintains well-organised records that help to promote children's safety and welfare extremely well. Children are taught about online safety and the childminder involves them in the writing of internet rules. She uses age-appropriate discussions to support children to feel secure and talk about things that may be worrying them. She helps them to identify and manage risks, and supports them to handle and use equipment, such as knives to cut their own fruit safely.

Quality of teaching, learning and assessment is outstanding

The childminder is highly responsive to the learning needs of children. She observes children as they try to master skills and instantly provides opportunities to support them to make rapid progress. For example, children who show an interest in fastening clips are offered a variety of different clips to play with. Children also take part in and enjoy activities to further support the strengthening of small-muscle skills, such as manipulating tools and squeezing play dough. The childminder places a very high priority on supporting children to extend their mathematical knowledge and it is integral to their daily routines. Children also enjoy ordering numbers and sequencing patterns. They are given some time to talk and respond to questions, in order to promote their communication skills.

Personal development, behaviour and welfare are outstanding

The childminder supports children to understand the importance of leading a healthy lifestyle extremely well. For example, they reflect upon the fruit and vegetables they have eaten during the day and decide if they have had at least five pieces. They regularly go to the childminder's allotment and grow vegetables in the garden. They attend a weekly exercise class for children and learn about the effects of exercise on their bodies. They learn to care for the childminder's pets. Children develop an excellent awareness of diversity. One of the ways they do this is through learning about themselves as part of the universe. The childminder has established highly effective relationships with teachers at school. This helps to provide continuity for older children who attend both settings.

Outcomes for children are outstanding

All children make excellent progress. They are eager to learn, confident and independent. They have fun and build extremely secure attachments with the childminder and each other that help to promote their emotional well-being. Children readily help each other and gain an in-depth understanding of the importance of sharing. They develop skills which support them to be extremely well prepared for their future learning.

Setting details

Unique reference number	312222
Local authority	Tameside
Inspection number	1090758
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	15 April 2015
Telephone number	

The childminder registered in 1991 and lives in Dukinfield, Cheshire. She operates all year round, from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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