

# Squiggles Day Nursery Ltd

7 Northaw Road West, Northaw, POTTERS BAR, Hertfordshire, EN6 4NW



## Inspection date

16 May 2017

Previous inspection date

22 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has a strong understanding of her roles and responsibilities. She inspires the team to improve on their own practice to achieve good standards of care and learning. The staff team continually reflects on their practice to ensure children succeed.
- Staff assess children's progress regularly to identify any gaps in their learning and plan each child's next steps, using information about their interests to promote these.
- Staff demonstrate a commitment to ensuring the safety and well-being of children in their care. They are vigilant and look out for signs and indicators of harm and know how to report any concerns.
- Children behave well. Staff are good role models and positively help promote children's behaviour, such as through the encouragement and praise they provide.
- Staff develop good relationships with parents and ensure children's learning and development are constant. Successful links with the local schools and other agencies, support children to be confident and make consistent progress in their learning.

### It is not yet outstanding because:

- On occasion, staff do not provide sufficient time for children to think and respond to questions as they support children's developing thinking and communication skills.
- Staff do not always maximise opportunities for older children to practise climbing and balancing to further extend their physical development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to maintain a high level of thinking, giving them time to think and consider possible answers when asked questions
- build on opportunities that further challenge older children and extend their emerging physical skills in climbing and balancing.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to parents on the day and took their views into account.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

### Inspector

Anahita Aderianwalla

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. For example, staff have completed child protection training and have a good awareness of the local procedures to follow if they have concerns about a child's welfare. They regularly risk assess their setting inside and outside to help keep children safe. The staff continually develop their knowledge and practice by attending a wide range of training courses and implementing this new knowledge in the setting. For example, they have introduced sign language as one way to support children's communication and language development. The manager and staff successfully evaluate children's progress and the quality of provision. For example, the manager takes into account the views of parents and staff to improve practice and raise outcomes for children.

### Quality of teaching, learning and assessment is good

Staff plan exciting and challenging activities based on children's interests, to successfully plan for the next steps in their learning. For example, children play in the mud area and pretend to plant flowers. Staff support children to learn about the wider world. For example, they compare small wooden sticks with larger logs and discuss how both the items are made of wood. Staff encourage children to develop good personal and social skills. For instance, young children are supported to share toys and wait patiently for their turn. Staff interact well with children. For example, staff help children to examine how caterpillars turn into butterflies. The older children encourage the younger children to use magnifying glasses to look at the texture of the caterpillar. Staff show a genuine interest in what children do, such as by using positive facial expressions and voices. They are also engaged in stories that children willingly share with them.

### Personal development, behaviour and welfare are good

Children have a strong sense of belonging and develop a positive awareness of others. For example, they learn about other people's cultures and festivals from all around the world. Children quickly form strong attachments with staff. Children learn about how to take risks outdoors and know how to move around the nursery safely. For example, staff recall the daily golden rules to remind children of what is expected and how to value their environment. Staff encourage children to be healthy. For example, they encourage children to wash their own hands and serve them varied healthy snacks.

### Outcomes for children are good

All children make good progress. Those whose starting points are lower than expected for their age quickly catch up. Children enjoy using craft resources. Older children develop their writing skills, for example, as they write their names on their pictures. They learn key skills in preparation for their move on to school.

## Setting details

<b>Unique reference number</b>	EY456438
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1079526
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Squiggles (Day Nursery) Ltd
<b>Registered person unique reference number</b>	RP532177
<b>Date of previous inspection</b>	22 November 2016
<b>Telephone number</b>	07885 426220

Squiggles Day Nursery Ltd registered in 2013. The nursery operates from a village hall in Northhaw in Hertfordshire. The Nursery is open term time only. It opens on Monday from 9am to 1pm and Tuesday to Friday from 9am to 3pm. The nursery employs six members of childcare staff. The manager holds an appropriate early years qualification at level 6 and a further four staff hold early years qualifications ranging from level 2 to 4. The nursery provides funded early education for two-, three- and four-year-old children.

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