

Childminder Report

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| Inspection date | 15 May 2017 |
| Previous inspection date | 11 June 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder encourages children's speaking and listening skills very well. For example, she asks skilful questions to help reinforce children's communication and language abilities.
- The childminder observes and assesses children's achievements very well. She engages with parents to help ensure next steps in children's learning are accurate and supports consistency in their development. Children make good progress in learning.
- The childminder provides many opportunities to help encourage children to form positive relationships. She helps them to feel safe, secure and understand simple rules and boundaries. Children's behaviour is good.
- The childminder evaluates her practice and provision effectively. She identifies areas for improvement and addresses them quickly. For example, since her last inspection, she has improved how children are encouraged to express their ideas and extend their thinking. Outcomes for children are good.

It is not yet outstanding because:

- Sometimes, the childminder does not use opportunities to extend children's mathematical understanding, such as of volume and measurement.
- The childminder does not consistently make the most of opportunities to help children broaden their understanding of the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities as they arise to help children widen their mathematical skills and extend their learning even more
- extend opportunities to help enhance children's understanding of the natural world even further.

Inspection activities

- The inspector observed activities and discussed with the childminder the impact of her teaching on children's learning.
- The inspector sampled relevant documentation, including children's records, and some policies and procedures.
- The inspector spoke to the childminder and children at convenient times during the inspection.
- The inspector took account of parents' written views for the inspection.
- The inspector checked evidence of the childminder's qualification and the suitability of all the adults living in the home.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good knowledge of the signs and symptoms that might indicate a child's welfare is at risk. She fully understands the procedures to follow to help keep children safe. The childminder maintains a safe environment. She ensures that activities, including outings, are suitable and hazards are addressed promptly to help minimise or remove possible risk to children. Safeguarding is effective. The childminder regularly updates her knowledge and skills, to help her maintain the good quality of her provision and the learning experiences of children. She monitors children's development effectively to help ensure children make good progress. Parents are very satisfied with the level of care and learning opportunities the childminder provides for their children.

Quality of teaching, learning and assessment is good

The childminder interacts very well with children and helps to support their early reading skills. For example, she provides many opportunities for children to see and use text. In general, the childminder encourages children to count and understand the value of numbers, for example, five is less than 20. The childminder provides many opportunities to help children become active and help encourage their physical development. For example, they have regular trips to places of interest. She supports their finger-muscle control well and encourages early writing.

Personal development, behaviour and welfare are good

The childminder provides a calm and nurturing environment. She interacts warmly with children and is very sensitive towards meeting their needs, to help them feel secure. The childminder supports children's emotional well-being effectively. For instance, she listens and responds to children's requests, and acknowledges their feelings, achievements and efforts. The childminder is a good role model. She teaches and encourages children to take turns, share, to say 'please' and 'thank you', and to be respectful. She supports children to learn about the importance of keeping safe. For example, she helps them to understand what to do in the event of an emergency.

Outcomes for children are good

Children show that they are happy, comfortable and feel safe in the childminder's care. They have good social skills and speak confidently. Children concentrate very well and are self-motivated, independent and are becoming confident. They care for their own personal needs effectively. For instance, children put on their boots and help to make lunch. Children cooperate well and learn to value others. All children gain key skills for the future and are prepared well for the next stages in their learning and for starting school.

Setting details

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|------------------------------------|---|
| Unique reference number | 124828 |
| Local authority | Croydon |
| Inspection number | 1089294 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 6 |
| Number of children on roll | 7 |
| Name of registered person | |
| Date of previous inspection | 11 June 2015 |
| Telephone number | |

The childminder registered in 1994. She lives in the London Borough of Croydon. The childminder holds a qualification in childcare at level 3. She works Monday to Friday from 7am until 6pm, throughout the year, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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