

St Gabriels Pre-school

Keysworth Road, Turlin Moor, Poole, Dorset, BH16 5BH



Inspection date

15 May 2017

Previous inspection date

15 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager supports staff effectively to make regular and accurate observations of the children's development. They use this information well to monitor children's progress and plan activities to support children's next steps in their learning. This helps all children to make good progress in readiness for their move to school.
- The quality of teaching is consistently strong or better. Staff use the knowledge gained at training well to improve their practice. Staff support all children's communication skills very well. For example, they skilfully use sign language to support children's understanding and introduce children to new words to help build their vocabulary.
- Staff provide highly effective support so that younger children rapidly learn to manage their own physical needs. Children make excellent progress in their personal and emotional development from their starting points.
- Staff work closely with other agencies, such as advisory teachers and health visitors, to provide targeted support. The manager uses additional funding effectively to support disadvantaged children.

It is not yet outstanding because:

- Staff do not provide a broad range of opportunities for children to recognise and compare numbers, particularly for those who prefer to learn outside.
- The manager does not always actively seek the views of parents when evaluating the provision, to help them make further improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities, particularly for those children who prefer to learn outdoors, to recognise and match numbers, to develop their mathematical skills further
- develop more ways to seek the views of all parents when evaluating the provision, to enhance the self-evaluation process further.

Inspection activities

- The inspector observed the activities and the quality of teaching throughout the setting.
- The inspector considered the views of parents and carers spoken to on the day of the inspection.
- The inspector carried out a joint observation of the quality of teaching with the manager.
- The inspector spoke to the manager, staff, nominated person and children at appropriate times during the inspection.
- The inspector looked at a range of relevant documentation, including policies and children's assessment records.

Inspector

Tracy Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff understand child protection procedures and know what to do if they are worried about a child. The committee follows robust safer recruitment practices to ensure staff are suitable. The manager monitors the assessment of children's progress accurately and has a good understanding of the statutory requirements. The manager and committee accurately evaluate their practice. They support the committed staff team well to attend training to improve its practice and teaching skills. The manager supports parents well to promote children's continued learning at home. Parents are well informed of the progress their children make.

Quality of teaching, learning and assessment is good

Staff know the children well and plan interesting activities which children are highly motivated to try. For example, children delight in helping staff to make play dough. They take turns to add the ingredients, which staff name for them, teaching them new words. They enjoy mixing, rolling and kneading the playdough using their physical skills enthusiastically. Staff take children on weekly walks to the local woods, park and beach, which helps them to develop a good understanding of the world. Staff teach children to count as they play alongside them and sing counting songs.

Personal development, behaviour and welfare are outstanding

Staff are overwhelmingly positive and consistently offer praise and encouragement, which support children's very high confidence. Children have an excellent understanding of what staff expect and they behave extremely well. They play exceptionally well with others, sharing resources and consistently showing respect for each other and adults. For example, they listen intently to each other's conversations and independently take turns as they discover what happens when they roll toy vehicles down slopes. Children thoroughly enjoy their learning and excitedly tell adults what they have found out. Staff provide an excellent range of opportunities and resources for all children to practise their physical skills safely indoors and outside.

Outcomes for children are good

Children are interested and confident learners who concentrate well and listen attentively. For example, older children talk confidently about their holidays and listen to what their friends have to say. Younger children develop secure early literacy skills. For example, they enjoy listening to stories, begin to join in, and receive good support to make marks to represent letters in their names. Children enjoy taking on responsibilities, such as tidying away their plates and cups at mealtimes. This prepares children well for the next steps in their learning and their eventual move to school.

Setting details

Unique reference number	109593
Local authority	Poole
Inspection number	1089044
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	48
Number of children on roll	62
Name of registered person	Parochial Church Council
Registered person unique reference number	RP909857
Date of previous inspection	15 April 2015
Telephone number	01202 678333

St Gabriel's Pre-school registered in 1973. It operates from a purpose-built building situated in Turlin Moor, in Poole, Dorset. The pre-school opens five days a week from 8.30am until 3.30pm, during term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school employs 11 members of staff. Of these, one holds a relevant early years qualification at level 5, six hold a level 3 qualification, three hold a level 2 qualification and one is unqualified.

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