

Chedzoy Preschool

Morganians R.F.C, Chedzoy Lane, Bridgwater, Somerset, TA7 8QW



Inspection date

16 May 2017

Previous inspection date

20 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider and manager make excellent use of their meticulous self-evaluation. They are very proactive at seeking feedback from parents, staff, children and other professionals. They continually look for more ways to enhance their outstanding practice and provide the best possible outcomes for children.
- Highly effective partnerships with outside agencies and parents have a significant impact on children's emotional well-being, learning and development. Children are extremely confident and develop exceptional skills to become independent learners.
- Children who have special educational needs and/or disabilities and those who speak English as an additional language receive outstanding support. The carefully planned environment, activities and staff support help all children to make rapid progress.
- Through training, staff use highly successful positive reinforcement of safe behaviour. They closely monitor any unwanted behaviour and skilfully plan for children to manage their feelings in a positive way. For example, they use throwing games to help children know when they can or cannot throw toys. Children learn to behave extremely well.
- The manager uses regular and precise monitoring of staff practice to keep the quality of teaching high. Staff work exceptionally well as a team and are motivated to continue with their professional development. For example, at team meetings, the manager has mentored staff in extending the way they support children's characteristics of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's already excellent skills in developing their own ideas in stories to extend their literacy development even further.

Inspection activities

- The inspector observed activities and the quality of teaching, indoors and outdoors.
- The inspector spoke with children, staff, parents, and committee members, and took account of the provider's self-evaluation.
- The inspector held a meeting with the manager and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have excellent practices to keep children safe. For example, parents visiting the setting cannot take their children to the toilet at the same time as pre-school children. The provider and manager ensure that staff have a comprehensive knowledge of children and their families, and know what to do if children are at risk of harm. The manager monitors children's development extremely well to identify any gaps very quickly. She uses outstanding strategies to help staff tailor children's individual needs to ensure they make excellent progress to catch up.

Quality of teaching, learning and assessment is outstanding

Staff ensure that children have a key role in their learning. They involve children in the planning and expertly observe, listen and respond to them. They know what the children enjoy and ensure they remain motivated and concentrate fully. For example, during a whole-group activity learning about exotic reptiles, staff tell children to go and play if they wish. All the children remain fascinated and eager to find out more. Staff skilfully encourage children to make predictions, test their ideas, find solutions to problems and recall the stages they went through. Staff have imaginative ways of encouraging children to use books. For instance, they provide resources that engage children actively in the story, involving them all as they move around the room. Children have excellent opportunities to retell the story. Staff evaluate activities extremely well, identifying that enabling children to choose different resources will extend their ideas even further.

Personal development, behaviour and welfare are outstanding

Children have excellent relationships. They settle immediately on arrival and are eager to participate and learn. Staff empower children to take responsibility and an active role in all routines. For example, older children are proud to take the register. Children are extremely independent. For instance, they use jugs to pour their own drinks and tools to serve their snack and butter their cracker. Older children manage their self-care extremely well and all children have an excellent awareness of staying safe and healthy.

Outcomes for children are outstanding

Children rapidly develop excellent skills that prepare them exceptionally well for their next stage of learning and school. Children are highly confident communicators. For example, older children expertly describe the life cycle of a caterpillar and how they have represented this in their art. They put their hand up to answer questions and listen with interest to others in a group. All children have excellent opportunities to practise their early writing and mathematical skills. For instance, younger children describe what is on their shopping list as they practise using a pencil and older children write recognisable letters. They count how many children are present and find the corresponding numerals.

Setting details

Unique reference number	EY268136
Local authority	Somerset
Inspection number	1091776
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	38
Name of registered person	Chedzoy Preschool Committee
Registered person unique reference number	RP907883
Date of previous inspection	20 January 2015
Telephone number	07989 034 180

Chedzoy Preschool registered in 2003. It is managed by a committee of parents and operates from the Morganians Rugby Club on the outskirts of Chedzoy, near Bridgwater, Somerset. The pre-school opens from 9am to 3pm on Monday to Thursday and from 9am to 1.30pm on Friday, during term time only. The pre-school also welcomes parents/carers and toddlers into the group on Tuesday and Thursday between 9.45am and 11.15am. The provider receives funding for the provision of free early education to children aged two, three and four years. There are six permanent members of staff and three regular bank staff. Of these, five staff hold an early years qualification at level 3, three staff hold a qualification at level 2 and one member of staff holds a childcare qualification at level 1.

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