

Woodborough Village Pre-School



Village Hall, Lingwood Lane, Woodborough, Nottingham, Nottinghamshire, NG14 6DX

Inspection date	15 May 2017
Previous inspection date	25 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager carries out regular and robust supervisions and appraisals of practitioners. These help to ensure that the excellent practitioner team shares their vision, determination and passion. The management committee and all practitioners are fully committed to providing the very best for all children.
- Practitioners maintain inspirationally positive relationships with children. They get to know them exceptionally well from the outset. Children are extremely settled and confident and develop incredible levels of well-being and self-worth. Children who have special educational needs and/or disabilities are superbly supported by practitioners.
- The manager rigorously monitors the progress children make. Informative assessment is used very effectively to help identify any gaps in learning. Practitioners work closely with a range of agencies to implement highly effective strategies to ensure all children reach their full potential.
- Practitioners provide a wide range of exceptional activities and resources that captures children's interest. This means that children are highly motivated, resilient and develop a 'can do' attitude.
- Practitioners are extremely proactive and committed to working with parents. They communicate extremely well with parents and share information with them so that they can extend children's learning further at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find even more ways to expand on the already good information gathered from parents about children's prior knowledge and skills when they start.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector held a meeting with the chairperson of the management committee and the pre-school manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Susan Riley

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management committee and practitioners have an excellent understanding of safeguarding procedures and child protection issues. Practitioners are extremely skilled at evaluating the quality of the provision and this helps to significantly improve outcomes for children. For example, they have recently looked at how they question children. This resulted in them asking more skilful questions in order to encourage children to think. Practitioners have built very strong and highly effective relationships with other settings, helping children to experience continuity. The management committee and the manager follow strict recruitment procedures and ensure that thorough induction processes prepare practitioners for their roles. A strong focus on continuous professional development is evident in their excellent practice.

Quality of teaching, learning and assessment is outstanding

Practitioners use their wealth of experience to provide exceptional teaching and learning for all children. The key person uses their knowledge about their children expertly. Children develop an impressive understanding of letters and sounds. They take part in activities which are carefully planned to help them as they move on to school. Parents feel fully involved in their children's learning and report on the rapid progress their children have made since starting at the pre-school. However, the manager recognises that there are further opportunities to involve parents in gathering even more detailed information of children's development when they first start.

Personal development, behaviour and welfare are outstanding

Children are highly motivated to learn. They have excellent opportunities to develop their physical skills and learn about healthy lifestyles. Children are encouraged to take safe risks in order to keep themselves safe. This is done extremely well through the Forest School sessions, held twice a week. Snack time is a sociable and enabling time where friends sit together and develop greater independence, choosing and serving their own food and drink. Children's behaviour is excellent. They play cooperatively and demonstrate excellent manners. A range of communication techniques is used including signing. Children are extremely well looked after.

Outcomes for children are outstanding

Children are making excellent progress from their starting points, especially those who have special educational needs and/or disabilities. Practitioners promote diversity extremely well and incorporate children's individual cultures and beliefs into everyday practice. For example, children learn to value the differences and similarities between themselves and others through learning about a variety of different festivals. Children are exceptionally well prepared for their move to school.

Setting details

Unique reference number	253232
Local authority	Nottinghamshire
Inspection number	1090336
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	46
Number of children on roll	58
Name of registered person	Woodborough Village Pre-school Committee
Registered person unique reference number	RP522894
Date of previous inspection	25 June 2015
Telephone number	0115 9655895

Woodborough Village Pre-School registered in 1974. The pre-school employs nine childcare practitioners. Of these, six hold appropriate early years qualifications at level 3, one at level 2 and one at level 6. The pre-school opens Monday, Tuesday, Thursday and Friday from 9.15am to 3.30pm during term time only. The pre-school provides funded early education for two-, three- and four-year-old children and supports a number of children who have special education needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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