

Stoke Goldington Pre-school



Village Hall, Stoke Goldington, Newport Pagnell, Buckinghamshire, MK16 8NP

Inspection date	16 May 2017
Previous inspection date	6 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders are exceptionally passionate and have significantly enhanced the organisation of the setting. The manager has a strong desire for children to have the best possible early experiences. She is extremely reflective and proactive in identifying improvements and making changes to consistently raise the quality of the pre-school.
- Staff are highly responsive to the needs of each child, and children thrive in their care. Children behave extremely well and they rapidly grow in confidence and independence.
- The incredibly dedicated leaders and equally committed staff team provide an exceptional learning environment. This includes a range of rich and stimulating resources. Staff are extremely creative in their thinking. They adapt the environment in accordance with children's interests and stages of development.
- Children who have special educational needs and/or disabilities are supported incredibly well through partnership working with other professionals to ensure they flourish.
- Parents are highly delighted with the outstanding quality of the learning experiences and exemplary care that their children receive. They speak very highly of the staff.
- Children make excellent progress during their time at pre-school. Staff rigorously monitor this progress and provide targeted and highly effective support, where needed, to help children catch up with their peers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to reflect on and enhance the highly effective monitoring of children's progress to strengthen further the quality of provision.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector conducted a joint observation of a planned activity with a member of staff and discussed children's learning and development.
- The inspector held a meeting with the deputy manager and the chair of the committee. She looked at relevant documentation, such as the self-evaluation, staff qualifications, risk assessments and some policies and procedures.
- The inspector took account of the views of parents spoken to on the day.
- The inspector spoke with the deputy manager, staff and children throughout the inspection.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager, committee and staff are passionate about offering children and their families a high-quality pre-school provision. The manager supports staff exceptionally well. Staff morale is extremely high. Purposeful training makes a positive impact and staff are passionate about developing their skills. For example, their improved knowledge has strengthened their planning, including changes to the organisation of child-led activities. This has helped to ensure high levels of achievement for every child. Thorough and highly precise monitoring and analysis of children's progress ensures gaps in their development or activities are swiftly addressed. The manager is now considering how they can use these systems to further strengthen the quality of the provision. Safeguarding is effective. All staff have a highly secure knowledge of how to keep children safe and who to report concerns to.

Quality of teaching, learning and assessment is outstanding

Teaching is excellent. Staff ensure children develop curiosity and motivation to learn and explore. They engage with children exceptionally well to enhance their skills. Staff are extremely responsive to children's interests. They provide a rich, vibrant and inspiring environment, indoors and outdoors, to engage children and motivate them to learn. Staff use appropriately challenging questions to provoke thoughts and help extend children's vocabulary. Younger children actively enjoy exploring a range of materials while gaining an understanding of the world. Older children use a wide range of resources to investigate their interest in growing vegetables and their pretend play in the mud kitchen.

Personal development, behaviour and welfare are outstanding

Staff support children incredibly well to understand about their personal safety. For example, they teach children to assess risk and achieve manageable challenges, such as balancing and climbing outdoors. Children develop an excellent understanding of healthy lifestyles. For example, they use produce grown in the garden during cooking activities and snack. National campaigns are used to help children learn about the benefits of excellent oral health. Staff provide excellent support to help children broaden their knowledge of the wider world and their local community.

Outcomes for children are outstanding

Children make exceptional progress and are superbly well prepared to develop the skills for future learning and school. The most vulnerable children flourish. They are encouraged at their own pace and positively challenged. Children communicate their understanding of the world with extreme confidence. For example, they talk about the differences between a slug and a snail. Children are exceptionally independent. For example, they take full responsibility for serving themselves at snack time, choosing from the menu, paying with their pennies and clearing away their used cups and plates.

Setting details

Unique reference number	141839
Local authority	Milton Keynes
Inspection number	1089623
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	54
Number of children on roll	53
Name of registered person	Stoke Goldington Pre-School Committee
Registered person unique reference number	RP910403
Date of previous inspection	6 May 2015
Telephone number	07716967723

Stoke Goldington Pre-school registered in 1995. It operates from the village hall in Stoke Goldington, Buckinghamshire. The pre-school is open during term time, Monday to Friday from 9.15am until 12.15pm. The pre-school operates an optional lunch club until 1.15pm and an early starters club every morning, from 8.45am until 9.15am. On Tuesdays, Wednesdays and Thursdays, an afternoon club runs from 1pm until 2.30pm. The pre-school receives funding for the provision of free early education for children aged two, three and four years and is in receipt of early years pupil premium funding. The pre-school employs nine staff, eight of whom hold relevant qualifications at level 2 or level 3.

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