

Little Wonders Preschool Parkway

Castle Playing Fields, School Lane, HAVERHILL, Suffolk, CB9 9DE



Inspection date	12 May 2017
Previous inspection date	23 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Since the last inspection, the management has raised standards significantly, supporting staff to enhance their teaching skills. Children enjoy excellent opportunities to explore mathematics outside and routinely use everyday technology.
- Reflective processes are exemplary and focus on every area of practice. Teaching and learning opportunities are now reviewed daily as staff appraise each other's work. Evaluation has led to an excellent redesign of the environment, inside and outside. Staff interact with children and promote their learning to the optimum.
- Staff provide an excellent learning environment that is rich with varied resources, such as imaginary play huts and living willow dens that help to prompt children's interaction. Children investigate independently, trying out their ideas to help make sense of the world around them.
- Staff are skilful teachers who engage and motivate children to learn through play. Behaviour is extremely good and children concentrate and succeed in tasks. Staff monitor progress meticulously, identifying the smallest change in a child's ongoing development. In partnership with parents, staff successfully close any learning gaps. Every child is ready for the next stage in their learning.
- The management and staff work very effectively with other professionals to provide additional support for children who have special educational needs and/or disabilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the impact of training and ongoing development opportunities closely to maintain the excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity and discussed this with the managers.
- The inspector held a number of discussions with the managers, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the managers and staff how they reflect on their practice.
- The inspector took account of the views of parents through email feedback and discussions during the inspection process.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff are exceptionally vigilant to possible instances of discrimination. They are proactive in reflecting different family cultures. All staff know what action to take when concerned for a child's welfare. Children learn right from wrong and how to express themselves if they feel unsafe. Safeguarding is effective. Staff work in an exceptional manner with children and families. They attend appointments with them and work with other professionals to enhance their skills and promote children's progress. Parents and professionals report on the remarkably rapid progress that children make. Managers and staff continually strive for excellence. They have identified that the current monitoring of child development, following staff training, could be even more precisely evaluated.

Quality of teaching, learning and assessment is outstanding

Assessment for learning is excellent. Accurate observations are made by each child's key person and used to inform planning. Exciting activities and provision of excellent everyday tasks extend children's knowledge and skills very well. Staff learn from the different viewpoints of parents and other professionals while sharing children's records. Children are keen to help record their achievements. They take photographs and talk about what they want to find out. Children are very competent communicators. For example, while exploring sea creatures and natural resources, including seaweed, they chat avidly about seaside holidays. Children inquisitively ask questions and use reference books or the computer to look for answers. Children and staff are exceptionally enthusiastic as they share ideas and organise play spontaneously, based on previous learning experiences.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy learning about the wider world. They develop their self-help skills while walking locally, visiting nearby primary schools and welcoming visitors into the setting. Children extend their physical skills exceptionally well. They develop core muscle strength using hoops, slides and climbing frames and increase small-muscle skills as they manipulate dough or use the computer mouse. Other more innovative ways they have achieved this include taking turns to direct a firefighter's hose onto the playing field. Children greatly enjoy the challenge of getting into full body splash suits and working out how to pull up the zip. The suits enable them to become fully involved in messy play, creating mud pies or exploring flowing water walls without worrying about their clothes.

Outcomes for children are outstanding

All children extend their language for communication, develop high levels of self-esteem and quickly become competent in managing personal tasks. They are making extremely good progress in readiness for their eventual move on to school.

Setting details

Unique reference number	251431
Local authority	Suffolk
Inspection number	1090282
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	47
Name of registered person	Busy Bee Pre-School (Haverhill) Committee
Registered person unique reference number	RP902176
Date of previous inspection	23 January 2015
Telephone number	01440 705 800

Little Wonders Preschool Parkway registered in 2012. It is managed by a voluntary committee. The pre-school employs eight members of childcare staff. Of these, six hold appropriate early years qualifications, including one member of staff with early years professional status and one member of staff who holds qualified teacher status. The pre-school opens Monday to Friday during term times. Sessions are from 9am until midday and from midday until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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