

# Brightkidz Preschool

Centenary Park, Culver Grove, Stanmore, Middx, HA7 2NW



## Inspection date

Previous inspection date

15 May 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a welcoming and safe environment. Children are happy, settle well and form good relationships with their key person right from the start. Children are well behaved.
- Staff observe and track children's development well, overall. They know their key children's interests and plan some exciting activities to support their next steps for learning. Children make good progress in their development.
- Staff work closely in partnership with parents to ensure children's individual needs are met. They have daily contact with parents and exchange information about their child's care and learning.
- The management team is committed to offering a high-quality service. It uses self-evaluation, overall, well to identify the strengths of the nursery and areas for development.

### It is not yet outstanding because:

- The monitoring and supervision of staff's teaching practice is not precisely focused enough to fully support staff to develop their practice to an outstanding level.
- Staff miss some opportunities to encourage children's early writing skills, for example, through their spontaneous play opportunities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review supervision arrangements to support staff further to help raise the quality of teaching and promote children's learning to the highest level
- make better use of daily opportunities to encourage fully children's early writing skills.

### Inspection activities

- The inspector spent the majority of time observing children in the playroom and garden.
- The inspector sampled documentation, including children's records and staff suitability checks.
- The inspector held discussions with the registered provider, deputy manager and staff.
- The inspector talked to a sample of parents to obtain their views on the nursery.
- The inspector completed a joint observation with the deputy manager.

### Inspector

Jenny Devine

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of how to recognise concerns about a child's welfare and know the reporting procedures to follow, including if there was an allegation made against a staff member. Staff keep their knowledge up to date, for example, through in-house training and regular discussions. The management team has suitable processes in place for recruitment to check staff's suitability to work with children. New staff are inducted well and are clear about their roles and responsibilities. For example, they know about risk assessing the premises to ensure children play safely and are deployed effectively to ensure ratios are met at all times.

### Quality of teaching, learning and assessment is good

Staff have a good knowledge of child development. They provide a wide range of exciting and stimulating toys and activities. Children are engaged in their chosen play. For example, they enjoy playing in the home corner and learn to share ideas and make up imaginary games together. Staff encourage children to talk about what they are doing. They use effective teaching methods to capture children's attention. For example, they divide the large group into smaller groups for circle times to enable children to focus and concentrate better. Staff provide opportunities for children to learn about the world. For example, they take part in planting and learn about how to care and water their plants.

### Personal development, behaviour and welfare are good

Staff are positive role models for children. They manage children's behaviour well and teach them about good manners, having respect for each other and being kind. Staff support children's physical well-being effectively and develop their awareness of healthy lifestyles. For example, they encourage children to eat healthy snacks and provide plenty of opportunities for outdoor play. Children learn about keeping themselves safe. For example, they have an awareness of not talking to strangers when they go out for walks in the park.

### Outcomes for children are good

Children are motivated and eager to learn. All children, including those who speak English as an additional language, make good progress in relation to what they know when they first start. They learn useful skills to support their independence, for example, they know to wash their hands before eating. They learn to recognise their names, for example, when they take part in self-registration at the beginning of each session. These experiences support children well for their future learning and move to school.

## Setting details

<b>Unique reference number</b>	EY495661
<b>Local authority</b>	Harrow
<b>Inspection number</b>	1098284
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	35
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Varsha Patel
<b>Registered person unique reference number</b>	RP909524
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02089072093

Brightkidz Preschool registered in 2015. It operates from purpose-built premises in a park in Stanmore, in the London Borough of Harrow. The nursery is open Monday to Friday from 8am to 6pm, for 52 week of the year. The nursery employs eight staff, seven of whom hold relevant childcare qualifications. The nursery receives nursery education funding for children aged three and four years.

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