

# Noah's Ark

146 Mayes Road, London, N22 6SY



## Inspection date

12 May 2017

Previous inspection date

3 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery is effectively led and managed. The provider demonstrates a real commitment to maintaining good standards and providing a high-quality provision where all children are supported to achieve their potential.
- Staff have a secure understanding of how to promote children's learning. They accurately observe and assess children's progress to highlight their achievements and target any gaps in learning.
- The effective key-person system helps children settle well into the nursery and babies to form strong emotional attachments with staff. This helps them feel safe and secure.
- Partnerships between parents and staff are strong and make a positive contribution to good outcomes for children. Parents are fully involved in their children's learning and speak very highly of the service provided, they describe it as 'homely'.
- Children show a real interest in their environment and enthusiasm for learning. They gain a wide range of skills as they engage in activities across the different areas of learning, overall.

### It is not yet outstanding because:

- Staff miss opportunities to further extend children's understanding of the natural world.
- Staff do not consistently make the most of outdoor opportunities to provide children with a broader range of experiences, particularly for those children who prefer learning outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the opportunities for children to develop their understanding of the natural world
- make better use of the outdoor environment, particularly to support those children who enjoy learning outdoors.

### Inspection activities

- The inspector observed activities in all areas of learning, including the outdoor area.
- The inspector carried out two joint observations with the manager and held meetings with the management team.
- The inspector spoke to staff and engaged with children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's and staff's records, including those relating to the suitability of staff, and the nursery's policies and procedures.

### Inspector

Samantha Smith

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of their roles to protect children's welfare, including the procedures to follow should they have any concerns about a child. The provider works closely with the early years coordinator to monitor the quality of the provision and staff practice. She uses effective methods for self-evaluation to identify areas for improvements and staff development needs. She has recently introduced an effective programme of professional development to support staff to increase their knowledge and skills and achieve consistency throughout the nursery.

### Quality of teaching, learning and assessment is good

Staff interact well and skilfully support children's play, overall, as they engage in activities. For example, while babies play with interactive toys and sensory resources, staff encourage them to press buttons and explore their senses. As children paint and play with sand in the toddler room, staff introduce them to colours and encourage them to explore textures. Staff working in the pre-school room give children time and space to explore at their leisure. They listen carefully, respond to children's ideas and question them to help challenge their thinking further. Younger children are beginning to show an interest in books, while older children listen attentively to stories. There are effective systems in place for supporting children who have special educational needs and/or disabilities. Staff work closely with parents and liaise effectively with other professionals to achieve targets set in children's individual learning plans.

### Personal development, behaviour and welfare are good

Children benefit from a welcoming inclusive environment with caring and supportive staff who are sensitive to their individual needs. Staff working with babies follow their routines using the information provided by parents. Staff set positive examples and have a consistent approach to managing children's behaviour. For example, they implement consistent routines and boundaries which help children to learn how to share, take turns and respect each other. Staff promote children's understanding of healthy lifestyles. For example, they provide children with healthy choices for meals and snacks, and encourage children to take regular drinks throughout the day. Children have regular opportunities to engage in physical activities, generally, such as riding bicycles and developing ball skills.

### Outcomes for children are good

All children, including those in receipt of funding, make good progress and older children are well prepared for school. Babies communicate through babble, sounds and gestures, and staff respond to these well. Older children demonstrate good levels of independence. They look after their personal needs, serve themselves and scrape their plates after mealtimes. Children enjoy making marks and some older children can write their names.

## Setting details

<b>Unique reference number</b>	EY270659
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1091797
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Efclea Skouros
<b>Registered person unique reference number</b>	RP513933
<b>Date of previous inspection</b>	3 March 2015
<b>Telephone number</b>	0208 888 4730

Noah's Ark opened in 2003. It is situated in Wood Green, in the London Borough of Haringey. The provider receives funding for the provision of free early education to children aged two, three and four years. The nursery opens from 8am until 6pm on Monday to Friday, all year round. The provider employs 15 members of staff, most of whom hold early years qualifications at level 3.

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