

Childminder Report

Inspection date	15 May 2017
Previous inspection date	17 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a wide variety of stimulating activities that engage and motivate children.
- The childminder gets to know children's interests and abilities well. She skilfully teaches children new skills and builds on their learning. Children make good progress in relation to their starting points, particularly in their language skills.
- Since the previous inspection, the childminder has formed stronger working partnerships with parents. They exchange helpful observations about children's progress and ideas to help extend these further.
- Children are settled, secure and happy in the childminder's care. They enjoy cuddles with her when they are tired and need comforting.
- The childminder continues to develop her knowledge and skills to help improve outcomes for children. For example, following a recent training course, she has implemented new interesting activities that help extend children's mathematical skills further.

It is not yet outstanding because:

- The childminder does not consistently form strong links with all early years settings that children attend to help provide even more continuity in their learning and care.
- The childminder does not make the most of all opportunities to help children develop a greater awareness of diversity within their community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop stronger partnerships with all settings that children attend to support their continuity in care and learning further
- extend opportunities for children to gain a greater understanding of different languages, cultures and diversity.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from written feedback.
- The inspector looked at the childminder's professional development plan.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of safeguarding procedures up to date. She understands what to do if she has a child protection concern. The childminder effectively monitors children's progress and makes sure she narrows any emerging gaps in children's learning. She competently evaluates her practice and focuses well on identifying areas for development to benefit children. For example, she is currently reviewing and improving the organisation of resources to provide children with greater opportunities to make independent choices.

Quality of teaching, learning and assessment is good

The childminder competently observes and assesses children. She knows what they like to do and provides activities that reflect their interests. For example, children enjoy acting out scenarios with toy dinosaurs, using good imaginary skills. The childminder adds other resources that extend their play and learning further. For example, she puts foam on a tray for children to make dinosaur footprints and patterns. Children develop good early writing skills, for example, they use brushes to make marks in foam. The childminder extends children's learning and vocabulary successfully. For example, she introduces new words such as stegosaurus that younger children accurately repeat back to her. The childminder teaches children the sounds of letters in their names.

Personal development, behaviour and welfare are good

The childminder creates a welcoming environment where children feel at home. She successfully reinforces children's awareness of the importance of sharing toys and being kind to their friends. For example, she gently intervenes in disputes over toys and explains how it is good to share. The childminder makes good use of opportunities to remind children about safety and people who help us stay safe. For instance, she talks to children about fire safety when they play with toy fire engines. Children develop a good awareness of healthy lifestyles. For example, they eat healthily and have plenty of exercise.

Outcomes for children are good

All children, including those who speak English as an additional language, develop the skills they need to be ready for school. They are confident and clear speakers. Children enjoy learning and join in eagerly with activities, such as singing and playing musical instruments. They confidently explore and investigate. Children develop good social skills and manners. They behave well and build friendships with others. Children manage their own personal care needs well.

Setting details

Unique reference number	EY299794
Local authority	East Sussex
Inspection number	1092202
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	17 February 2015
Telephone number	

The childminder registered in 2004. She lives in Peacehaven, East Sussex. The childminder has a relevant qualification at level 3. She offers care from 8am to 6pm, Monday to Friday, all year round. The childminder receives funding for the provision of free early years education for children aged two, three and four years.

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