

Pepperpot Bathford Preschool

Dovers Park, Bathford, Bath, BA1 7UB



Inspection date

11 May 2017

Previous inspection date

5 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident communicators. Staff listen carefully when they speak, encouraging them to contribute to conversations and ask questions. Staff give children plenty of time to think for themselves and respond to questions.
- Children enjoy learning in the welcoming and well-planned environment. They access a wide range of resources inside and outside which develops their skills effectively.
- Staff are good role models for children. They are kind and polite, supporting children well and reinforcing good behaviour during daily routines. Staff praise children for their achievements, which helps them to develop good levels of self-esteem.
- Partnerships with parents and other professionals is good. Staff share detailed information with parents about their child's learning and next steps in development.
- The manager uses her extensive knowledge and experience skilfully to evaluate and monitor the progress children make in their learning.

It is not yet outstanding because:

- Overall, the manager uses self-evaluation well to improve children's experiences. However, she does not include the views of the children, so they can share their ideas and opinions, to help them make changes that further benefit children's learning.
- Although the manager supports staff well in their professional development, she does not extend opportunities to enhance their teaching skills further, to better support children's in preparation for future learning and their move on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the self-evaluation process to involve children in sharing their ideas and opinions which help identify aspects of the provision that can be further improved
- encourage all staff to extend their professional development further, to better support children in their preparation for future learning and moving on to school.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor play.
- The inspector spoke with the manager and staff, and looked at relevant paperwork.
- The inspector looked at planning, assessment and evaluation documents, including children's learning journals, to assess monitoring of children's progress.
- The inspector completed a joint observation with the manager.
- The inspector spoke to a small number of parents and took account of their views.

Inspector

Phillippa Wallis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of how to keep children safe from harm and what to do if they have concerns regarding a child's welfare. The manager meets with staff regularly to assess, plan, monitor and review, to ensure learning opportunities support individual children's needs well. Self-evaluation is effective overall. The manager uses it well to identify and address areas to improve, for example, to upgrade information technology to better support staff's needs and children's development.

Quality of teaching, learning and assessment is good

Staff monitor children's progress well. They regularly carry out detailed observations of children as they play. They use the information well to plan activities that help children remain engaged as they practise new skills. Staff use what they know about children's development to plan effectively for their next steps in learning. Staff support children's communication and language skills well. For example, they engage children in conversations about a visit to the local farm and the activities enjoyed by the children, such as feeding different animals and enjoying a tractor ride.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at this welcoming pre-school. Staff spend time getting to know children well and support them to help them to settle quickly and feel secure. Staff listen to children and speak to them in a respectful manner. Children behave well and understand what is acceptable, helping them to share and get along well with others. They are happy, content and comfortable in their surroundings. Children gain a good understanding of how to be healthy and keep safe, for example, when washing their hands after handling farm animals. They enjoy being active outdoors and gain a good awareness of nature and their community. For example, through trips to a local farm, where they experience feeding animals, run through long grass, and consider the origins of their food. Children develop good independence and are encouraged to make choices. Mealtimes are a sociable and enabling time, where children sit together and enjoy developing greater independence, choosing and preparing their healthy snacks.

Outcomes for children are good

All children make good progress in their learning and receive good support to engage in their learning. They are enthusiastic and curious learners who are happy to try out new activities and confident to make their own choices in play. Children develop good physical skills as they happily run, jump and use tricycles outside. They use their communication skills well, for example, when discussing their trip to the farm.

Setting details

Unique reference number	133065
Local authority	Bath & NE Somerset
Inspection number	1089458
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	24
Number of children on roll	30
Name of registered person	Pepperpot Bathford Preschool Committee
Registered person unique reference number	RP522158
Date of previous inspection	5 January 2015
Telephone number	01225 852 555

Pepperpot Bathford Preschool re-registered in 2001 and is governed by a parent committee. It operates from a purpose-built building in the Bathford area of Bath. The pre-school operates from 9am to 3pm on Monday to Friday, during term time only. The pre-school is in receipt of funding for the provision of nursery funding to children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

