

Supercalifragilisticexpialidocious Childcare



YMCA Orrell, 121 Winstanley Road, Billinge, Wigan, Lancashire, WN5 7XE

Inspection date

10 May 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not fully consider the good health and safety of children in the baby room.
- The coaching and supervision of staff are not rigorous enough to raise the quality of teaching from good to outstanding.
- Staff do not always ensure that some activities and routine times of the day are organised in a way that supports children to have a go and do even more for themselves.
- Staff do not consistently encourage parents to share details about what their child can already do at the start of placement.

It has the following strengths

- Staff observe children regularly and plan activities that support their future learning. The manager gathers and evaluates information about the different groups of children who attend to help target teaching and narrow gaps in achievement. Children make good progress in their learning.
- Staff treat children fairly and with respect. They encourage children to share, take turns and have good manners. Children are happy and well settled.
- Staff work in partnership with other professionals involved in children's learning. They regularly share information to ensure a joined-up approach to supporting children's continued good progress.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

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| ■ ensure that the good health and safety of children in the baby room are promoted; this particularly relates to the organisation of snack time. | 22/05/2017 |
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To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents to provide more opportunities for them to share detailed information about their child's learning at the start of placement
- review how some activities and routines are carried out to provide more opportunities for children to have a go and do things for themselves and in their own time
- strengthen coaching and supervision for staff so that they are supported to raise the quality of teaching to the highest possible standards.

Inspection activities

- The inspector observed the quality of teaching indoors and outside, and assessed the impact this had on children's learning.
- The manager spoke to the staff and children throughout the inspection.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager, who is the provider. She looked at relevant documents and evidence of the suitability of staff working at the setting.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management requires improvement

Although the quality of teaching is good, the manager does not best support staff to improve their personal effectiveness in the drive to raise the quality of teaching to the highest levels. Safeguarding is effective. Robust recruitment and vetting procedures are in place. Staff are well qualified and deployed effectively, both indoors and outdoors. This means children are appropriately supervised at all times. Staff understand the reporting procedures to follow if they have any concern about a child. New staff complete an induction and the manager encourages staff to undertake some training to increase their professional knowledge, such as outdoor play. Learning from these is used well and contributes to the self-evaluation of the setting. For example, they have added more mathematics resources to the outdoors to help close gaps in children's learning.

Quality of teaching, learning and assessment is good

Staff purposefully engage with children down at their eye level. This helps to focus and engage their attention and concentration. Staff provide lots of different ways for children to be creative and develop their physical skills. For example, older children make a malleable dough. Children delight as they feel and discuss the texture of the flour. Staff make the most of these opportunities to build on and extend children's language skills. For example, they talk about concepts, such as hard and soft. Staff repeat familiar words to younger children and give them time to answer. This helps them develop their speech and understanding.

Personal development, behaviour and welfare require improvement

Staff are not always vigilant in cleaning babies' dummies when they have been on the floor. Additionally, snack time in the baby room is not always carried out in a way that ensures children's safety and promotes their social and independence skills. For example, at this time babies and young children are not encouraged to sit at the table or in high chairs. This means they are able to walk around with food in their mouths and pick up food from the floor. That said, older children sit at the table with staff and are encouraged to extend their independence and social skills. For example, they help themselves to toast and fruit. Staff manage children's behaviour well. They provide guidance and lead by example. They talk calmly to children and help them to consider each other's feelings.

Outcomes for children are good

Children are confident communicators who enjoy sharing their personal experiences with staff. Children's understanding of mathematical concepts is developing well. One of the ways that staff help is by using mathematical language as they engage in children's play. For example, they discuss the size and shape of their own shadows and talk about the direction of the sun. Children are gaining the skills needed for future learning and school.

Setting details

Unique reference number	EY539869
Local authority	Wigan
Inspection number	1097674
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	47
Number of children on roll	68
Name of registered person	Supercalifragilisticexpialidocious Ltd
Registered person unique reference number	RP539868
Date of previous inspection	Not applicable
Telephone number	07854615604

Supercalifragilisticexpialidocious Childcare registered in 2016. The nursery opens Monday to Friday, from 7am until 6pm, all year round. The nursery employs 11 members of staff, two of whom hold early years professional status or qualified teacher status.

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