

Little Miracles Day Nursery

58 Friday Hill East, London, E4 6JT



Inspection date

10 May 2017

Previous inspection date

8 May 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The management team demonstrates a strong commitment to continuous improvement and to working towards achieving excellence.
- Effective partnerships with other professionals have been established to help support children's learning and development. The management team monitors children's progress well and identifies any gaps. For example, additional support is gained quickly to help children who have special educational needs and/or disabilities make good progress.
- Staff are friendly and welcoming and children interact well with them. This helps them to feel secure and supports their social and emotional well-being.
- Teaching is good. Staff have a good knowledge of how children develop. They check children's individual progress and use the information to plan for their needs. All children make good progress.
- The manager and staff regularly carry out safety risk assessments to check the suitability of the environment and equipment. This helps to ensure that potential hazards to children are minimised.

It is not yet outstanding because:

- Staff sometimes do not help children gain a good understanding of people from differing cultures or backgrounds.
- Staff do not consistently offer opportunities that support children's imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support that helps children to understand about people from different cultures or backgrounds
- provide more opportunities that help children build on their imaginative play experiences.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's progress records, planning documentation, evidence of the suitability of staff and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Claire Nunn

Inspection findings

Effectiveness of the leadership and management is good

The management team knows its role and has a clear vision to improve the nursery even further. The self-evaluation process regularly includes the views of parents, children and staff and the manager uses these to help identify areas for improvement. Systems for checking staff performance and supervision are good and contribute to identifying specific training which benefits children's outcomes. The manager is currently supporting staff who are pursuing higher qualifications to improve their expertise even more. Safeguarding is effective. The manager and her team know the signs and symptoms to look out for to protect children. They know the procedures to follow if they are concerned about the safety or welfare of a child.

Quality of teaching, learning and assessment is good

Staff use information gathered from parents and their initial observations to plan effectively for children's next steps in learning. They engage well with children to promote learning. For example, children, generally, have opportunities for some imaginary play, they pretend to go to the zoo and staff skilfully join in to extend their play. Staff support children to gain good mathematical skills to build on their next steps in learning. For example, they teach children the names of various shapes. Staff effectively help children who are learning to speak English as an additional language. For example, they model the correct pronunciation of words and repeat phrases while children play together. Children are confident and show eagerness to play and learn. For example, they use flour and water in the outdoor kitchen to represent dinner, they pretend to cook and are engrossed in this play. Staff provide opportunities for children to grow and care for plants, to help them understand how and why things happen.

Personal development, behaviour and welfare are good

Children develop a strong sense of belonging. Staff talk kindly and respectfully to children and help them to understand rules and boundaries well, as a result children behave well. Children enjoy being physically active and have regular opportunities for outdoor play. Children learn about hygienic practices. For example, they wash their hands before eating. Staff encourage children to be independent as they make choices about the activities in which they participate. Children are included in risk assessment processes, for example, each day selected children become 'safety spies' to check the garden is safe.

Outcomes for children are good

Children are happy, active and creative. They make good progress in their learning from their individual starting points and are well prepared for their next stage of learning. For example, they sit and listen attentively to stories and have plenty of opportunities to practise their early writing skills.

Setting details

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|--|---|
| Unique reference number | EY468365 |
| Local authority | Waltham Forest |
| Inspection number | 1095472 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 50 |
| Number of children on roll | 76 |
| Name of registered person | M&S Management Services Ltd |
| Registered person unique reference number | RP533007 |
| Date of previous inspection | 8 May 2015 |
| Telephone number | 02085244700 |

Little Miracles Day Nursery registered in 2013 and is located in Chingford, in the London Borough of Waltham Forest. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years. The provider employs fifteen members of staff, thirteen of whom hold early years qualification from level 2 to 5.

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