

# Unique Child Montessori Nursery

2a Wood End Way, NORTHOLT, Middlesex, UB5 4QQ



## Inspection date

12 May 2017

## Previous inspection date

24 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has strong systems in place for safe recruitment, induction and ongoing supervision of staff. All staff are suitability checked and complete paediatric first-aid and safeguarding training.
- Overall, staff use planning and their assessments well to support children's development and to identify any gaps in their learning.
- Staff carry out thorough risk assessments to help ensure children remain safe and secure. Staff are deployed well throughout the day. They are vigilant and supervise children at all times.
- Staff are effective role models and have positive interactions with children. Children are happy, confident and secure.
- Children behave well and have an understanding of staff's expectations. Children show care and consideration towards each other and learn to take turns.

### It is not yet outstanding because:

- The current system for monitoring individual children's progress does not focus enough on assessing the impact made by different groups of children, in order to target teaching practices even further.
- At times, the organisation of some group-based activities are less successful, in particular, to engage children fully and sustain their interests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop tracking systems further, particularly to identify the progress made by different groups of children, so that any gaps in teaching can be identified and managed at the earliest opportunity
- review the planning of group times to meet the needs of all children and to maintain their attention fully.

### Inspection activities

- The inspector observed activities and staff's interactions with children in all rooms, including the baby room and outdoors, and assessed the impact this has on children's learning.
- The inspector took part in a joint observation with the manager and discussed how they monitor and track children's learning.
- The inspector looked at a range of documents, including staff records, policies and children's records.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to parents to gather their views on the quality of the setting.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of how to keep children safe. They know the procedures to follow should they have any concerns about a child's well-being or the behaviour of another adult. The manager and staff understand the benefits of working with other professionals to ensure continuity in children's care and learning. Staff build good partnerships with parents. For example, they share information about children's progress and help parents to support their children's learning at home. The manager effectively evaluates the setting and values the views of staff, parents and children to continue to make improvements. She shares information with parents, such as complaints procedures, and knows when to notify Ofsted of any significant changes.

### Quality of teaching, learning and assessment is good

Children confidently play in a welcoming, stimulating environment. Staff know the children well and they provide interesting activities for children to explore and extend their curiosity. For example, babies enjoy investigating the feel and texture of modelling sand and the effect when they pat the sand into a mould. Children are fascinated by the changes occurring as they take responsibility for caring for insects, such as when feeding the hungry caterpillars. Staff support children's understanding of mathematics well. For example, children count and begin to do simple additions and subtractions. Children's literacy skills are supported well by the staff. For example, children are aware of the letters of the alphabet and the sounds that they represent. They learn to recognise their names in writing, and those of their friends.

### Personal development, behaviour and welfare are good

Children build strong attachments with staff and, in particular, their key person. Staff working with babies are nurturing and caring. For example, babies babble and repeat words in response to staff's warm interaction. Staff support children's good health and physical well-being effectively. For example, they provide daily outdoor activities to ensure children benefit from lots of fresh air. They support children's nutritional needs well, such as through healthy, balanced and freshly cooked meals. Children are independent and manage their personal needs. Staff teach children how to keep themselves safe and to look after each other.

### Outcomes for children are good

All children make good progress in their learning and development. They are acquiring the skills in readiness for future learning and the eventual move on to school. For example, children use a variety of resources to make marks as they play in sand and paint. They are socially confident, emotionally secure and well prepared across all areas of their learning, and gain a wide range of experiences, knowledge and achievements.

## Setting details

<b>Unique reference number</b>	EY377692
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1098134
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	55
<b>Number of children on roll</b>	89
<b>Name of registered person</b>	Unique Child Day Nursery Limited
<b>Registered person unique reference number</b>	RP528208
<b>Date of previous inspection</b>	24 June 2014
<b>Telephone number</b>	0208 4237300

Unique Child Montessori Nursery registered in 2008. It is located in Northolt, in the London Borough of Ealing. The nursery is open each weekday from 8am to 6pm and operates all year round. The nursery employs 11 staff, all of whom hold appropriate early years qualifications at level 2 and above. The provider receives funding to offer free early education to children aged two, three and four years.

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