

Childminder Report

Inspection date

11 May 2017

Previous inspection date

14 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very attentive to children's needs and she offers a flexible service for families. There are effective settling-in arrangements and children are treated as part of the family.
- Children are making good progress in their learning and development. The childminder organises a wide range of interesting activities for children in which to take part. She joins in with their play and engages them in conversations to help promote their communication and language skills.
- Children behave well and learn to how to socialise with similar-aged children outside of the childminder's home. The childminder has a close partnership with providers at other settings children attend so that continuity of learning and welfare can be shared.
- The childminder checks the quality of her provision. She includes children's and parents' views in the process. Ideas for good practice and updates are discussed at network meetings.

It is not yet outstanding because:

- The identification of targeted professional development opportunities is not yet embedded to enhance the childminder's teaching skills and move the quality of the provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme of training and development to help raise the quality of teaching skills to the highest level.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection. She engaged in children's play and observed interactions taking place indoors and outdoors.
- The inspector checked evidence of the childminder's qualifications and of the suitability of all those living and working on the premises.
- The inspector looked at a range of documentation, including children's learning records and the safeguarding policy and procedures.
- The inspector discussed the benefits of the activities offered to children during the inspection.
- The inspector took account of parents' views through documents left with the childminder.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her role and responsibilities to ensure children's welfare is protected. She knows the procedures to follow if she has any concerns about children's welfare. The childminder makes regular checks of children's learning and development. She shares these with parents so that they can plan together the next steps in their children's learning. This includes the progress check for children aged between the ages of two and three years. The childminder recognises that children learn in different ways. However, she does not make the most of opportunities to develop her knowledge of ways to offer children even greater learning experiences during their play. Parents speak very highly about the childminder. They say that their children love coming to her home and that they have fun.

Quality of teaching, learning and assessment is good

The childminder plans varied activities that children enjoy to support their ongoing learning. They explore in the garden and particularly enjoy the painting activity set out for them. Children dig in the soil and learn about living things, such as small creatures that they find. The childminder introduces new words to children which children copy. She organises craft activities such as, decorating plant pots to take home. These are some opportunities that the childminder organises to support children's hand-to-eye coordination. The childminder introduces early mathematical knowledge in a number of ways, such as discussions about different shapes and playing number games.

Personal development, behaviour and welfare are good

Children have a close relationship with the kind childminder. They enjoy her company and show that they feel settled and secure. Children are provided with nutritious meals and they have plenty of opportunities for fresh air and exercise. They follow good hygiene routines and learn how to keep themselves safe. For example, children know not to put small items in their mouths. The childminder has a very calm manner and she has clear expectations for good behaviour. Children are encouraged to share, take turns and be kind to each other. They are polite to each other and to adults.

Outcomes for children are good

Children's independence is well supported, they are encouraged to put on their own coats and shoes from a young age. Children make choices and decisions about their play and show eagerness to have a go at tasks. Books and writing materials are easily available for children. Overall, they are learning the key skills they need for their future learning, such as starting school.

Setting details

Unique reference number	EY311528
Local authority	West Sussex
Inspection number	1092412
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	14 April 2015
Telephone number	

The childminder registered in 2005. She operates all year round from 7.30am until 6.30pm on Monday to Friday, except for bank holidays and family holidays.

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