

Ephraim Early Years Nursery School

The Academy at Peckham, 112 Peckham Road, London, SE15 5DZ



Inspection date	12 May 2017
Previous inspection date	5 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff manage children's behaviour in effective ways. For example, they are fair and consistent in their approach and use praise to motivate children to behave positively.
- Staff provide a broad variety of interesting tasks linked to children's interests and areas of learning. They observe children regularly and evaluate this information to work out where children need to go to next in their learning. This is firmly linked to planning which provides children with suitably challenging activities. Children make good progress.
- Staff have good links with parents and regularly keep them up to date on children's progress.
- Staff keep a close check on children's progress and this helps to identify any children requiring additional support.

It is not yet outstanding because:

- Staff have not fully developed the outdoor area to provide a wide range of activities to support children's learning in different areas.
- Staff have not fully developed children's understanding of some aspects of early mathematics, such as size and weight.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the outdoor area more fully to reflect the breadth of indoor activities and to support children's learning further for those who learn best outdoors
- develop children's understanding of early mathematics more fully, in particular to cover size and weight.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector spoke to staff, parents and children, and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Staff help to keep children safe. For instance, they check all areas of the nursery to minimise the risk of accidents. The manager has a thorough recruitment procedure to help ensure staff suitability for their roles. Safeguarding is effective. Staff are aware of possible indicators concerning a child's welfare and the correct procedures to follow. The manager has a good understanding of where the nursery's strengths lie and areas to build on. The manager supports staff well. She meets with them individually at regular times to offer support and to identify their training needs. For instance, staff attended a course on supporting boys in their learning which led to more effective teaching. Staff keep a close check on children's progress and this helps to identify any children requiring additional support.

Quality of teaching, learning and assessment is good

Staff support children's creative development well. For instance, children enjoy making models using recyclable materials which they join together. Staff teach children good early literacy skills. For example, children use a range of tools and materials to practise their early writing skills and learn to recognise their names on cards when they arrive at the nursery. Staff support children's language skills well. For instance, children enthusiastically take part in group singing sessions, follow the instructions well and learn new words as they sing action songs. Overall, the outdoor area presents good opportunities to support children's physical development, such as climbing, balancing and moving in different ways.

Personal development, behaviour and welfare are good

Staff have strong, nurturing relationships with children. They help children to settle well, for example, by providing activities linked to their interests and by displaying family photographs to give children a sense of belonging. Children are confident and motivated to learn. They are able to do things for themselves, such as putting on their coats and helping to prepare fruit at snack times. Staff teach children how to be safe. For instance, they take part in regular fire drills and know how to leave the premises safely in an emergency. Staff teach children about road safety so that they are careful and cautious while walking outdoors. They teach children healthy habits, for instance, by providing nutritious meals and taking children outdoors each day to physical challenges. Children learn about and respect people from different backgrounds.

Outcomes for children are good

All children, including funded children, make good progress. Children learn to take turns, for instance, as they speak and listen during group discussions. They play cooperatively together and concentrate well. Children develop good skills for their future learning.

Setting details

Unique reference number	EY418738
Local authority	Southwark
Inspection number	1094572
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	28
Number of children on roll	37
Name of registered person	Sandra Marie Litchmore
Registered person unique reference number	RP902998
Date of previous inspection	5 June 2015
Telephone number	0207 358 4972

Ephraim Early Years Nursery School registered in 2010. It is located in the Harris Academy Peckham in the London Borough of Southwark. The nursery is open Monday to Friday from 8am to 6pm, all year round, except on public bank holidays and one week over Christmas. There are four members of staff, including the manager. Of these, three staff hold appropriate early years qualifications, including the manager who holds qualified teacher status and the deputy manager who has a foundation degree in early years. The nursery receives funding for free early years education for children aged two, three and four years.

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