

Childminder Report

Inspection date

16 May 2017

Previous inspection date

25 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have an excellent relationship with the childminder. They are incredibly happy and settled and thrive in the caring environment. This supports their emotional well-being superbly.
- Children enjoy their learning. They follow their own interests and, as a result, they are highly engaged in their learning and make good progress.
- The childminder has an excellent relationship with local schools. Highly effective partnership working ensures that there is a consistent approach to supporting children's care and learning.
- Children make consistently very high rates of progress in personal and social development. Children who lack confidence thrive in the childminder's care and develop into extremely confident learners.
- Overall, the childminder maintains a good overview of the educational activities she provides for children.

It is not yet outstanding because:

- On occasions, the childminder does not maximise all opportunities to help children to develop their understanding of shape.
- The childminder's self-evaluation is not yet sharply focused on raising the quality of teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise all opportunities to help children to develop their understanding of shape and raise their achievement to the highest level
- strengthen self-evaluation and raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector reviewed some relevant documentation. She also discussed the childminder's self-evaluation.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the childminder's qualifications and evidence of the suitability of all adults living and working on the premises.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the procedures to follow if she had a concern about a child in her care. Detailed policies and procedures, which she consistently adheres to, underpin her practice well. The childminder is committed to her own professional development and that of her assistant. She has attended a range of courses to help strengthen her provision. Clear feedback and supervision ensures that her assistant understands how he can support children's learning further. Overall, the childminder maintains a good overview of where children are in their learning. Some actions are taken when she highlights areas where further support is needed.

Quality of teaching, learning and assessment is good

The childminder is well qualified. She supports children's play effectively and gives them time to explore and find things out for themselves. For example, children are able to find out for themselves how to handle different tools, such as knives, safely. This helps children to use tools confidently. Children are very articulate. This is because the childminder has a very good understanding of how she can promote children's language skills. She listens carefully and sensitively repeats and extends their communications. Children learn about the world around them. For example, they learn about their local environment. They also help to plant vegetables and confidently explain what they need to grow.

Personal development, behaviour and welfare are outstanding

Children have excellent relationships with each other. Young children are incredibly mature as they play together, listen to each other and share resources. Children behave extremely well. They respond quickly to the behavioural expectations, which the childminder consistently reinforces. The childminder works with parents very well to ensure a consistent approach to managing behaviour, both in the children's home and in the setting. Children are extremely independent as they select their activities from the very well organised and highly stimulating learning environment. Children enjoy playing in the exciting garden and a range of activities helps support their physical development.

Outcomes for children are good

Children make good progress from their starting points and many children make better than good progress. This prepares children effectively for the next stage in their development. Children make links in their learning and find solutions to everyday problems. Children develop a good understanding of number and they count objects in books accurately. Older children learn to write their name.

Setting details

Unique reference number	318935
Local authority	Newcastle
Inspection number	1087105
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	25 March 2014
Telephone number	

The childminder registered in 1998 and lives in Newcastle upon Tyne. The childminder works with an assistant. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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