

Childminder Report

Inspection date

11 May 2017

Previous inspection date

19 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent knowledge and understanding of each unique child and fully supports their emotional and educational needs.
- Children behave extremely well. They build excellent relationships with the childminder and each other and show great levels of self-assurance. They talk about their plans to play together and resolve conflicts quickly with the childminder's highly skilled support.
- The childminder has a wealth of high-quality resources and makes full use of them, indoors and outside. She provides superb learning outcomes for children.
- Children gain an excellent awareness of health and safety procedures. For example children know the rules and confidently tell the childminder when they need to go upstairs. They know they need to wear a hat outside to protect themselves from the sun as it can burn their skin.
- The childminder has a continuous drive for improvement and training. Since working towards a forest school qualification she has gained new observation techniques enabling her to assess and plan extremely accurately.
- Early literacy and mathematical skills are promoted extremely effectively through children's interest and inspirational play opportunities.
- Children are extremely well prepared for school. For example, they practise how to manage their knife and fork to cut food independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent range of ways to share information with parents.

Inspection activities

- The inspector spoke to children and observed them playing and their interactions with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector had a tour of the premises.
- The inspector read the self-evaluation form provided and discussed this with the childminder.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is outstanding

The very experienced and highly intuitive childminder sets high expectations for herself. As a consequence, her practice is implemented to an excellent level. Safeguarding is effective. The childminder is extremely secure in her knowledge of what to do if she is worried about a child. Her enthusiasm and pursuit for excellence since her last inspection means that she is continuously looking at ways to improve and adapt her service to meet the needs of the children. For example, she is currently training towards a forest school accreditation and plans to train for beach school to support and promote children's physical well-being further. The childminder is also considering how to work even more effectively with parents.

Quality of teaching, learning and assessment is outstanding

The childminder shows compassion and interest when interacting with children. She has an expert knowledge of how children learn through experience and her continuous professional development. She naturally communicates to a very high standard using their interests, experiences and inquisitive natures to build on what they already know. Children's individual needs are met exceedingly well. These are identified from extremely accurate assessments and result in highly effective planning in all areas of learning. The childminder has excellent teaching skills, for example, during a story children listened with wonder while she encouraged them to problem solve, repeat phrases and discuss healthy food portions.

Personal development, behaviour and welfare are outstanding

The childminder provides an extremely nurturing environment where children can flourish. Children are listened to with full attention and have exceptional relationships with the childminder. Children confidently ask questions and have their ideas valued and supported. For example, the childminder's highly responsive approach to create a morning disco supported a child's love of dance. The childminder uses her knowledge of individual interests to engage other children to participate, such as by providing torches to support the activity fully. Children's physical needs are met to a very high standard. For example, use of the outside is planned with exceptional detail to meet their interests and inspire new thinking. Children have endless opportunities for balancing and jumping and plenty of space to move freely. They independently use balancing bikes with confidence. They understand how to keep themselves and others safe and are reminded to be thoughtful of their actions.

Outcomes for children are outstanding

The outcomes for children's learning are very strong. All children make exceptional progress in all areas and show great interest and confidence while playing and investigating new ideas. They ask inquisitive questions and thrive in the extremely well-resourced and safe environment.

Setting details

Unique reference number	110918
Local authority	Hampshire
Inspection number	1089071
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	19 May 2015
Telephone number	

The childminder registered in 1998. She lives in Liss Forest, Hampshire. The childminder offers childcare on weekdays from 7.30am to 6pm. The childminder has an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

