

# Leprechauns Out of School Club

Dunston Primary School, Dunston Lane, Newbold, Chesterfield, Derbyshire, S41 8EY

## Inspection date

17 May 2017

Previous inspection date

27 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy and enjoy their time at the club. The environment is warm and welcoming. Staff observe what children like to do and make changes in response to their ideas. They plan and provide a wide variety of play choices each day that links with children's differing interests and what they are learning in school.
- The manager and staff provide a well-organised club with confidence and enthusiasm. They undertake professional development to maintain their knowledge of good quality childcare. The manager uses regular supervision meetings to monitor and further improve staff's ongoing practice, this has a positive effect on children's experiences at the club.
- Staff are good role models who have high expectations of all children and teach them to be considerate and kind. They frequently praise and encourage children, helping them feel valued and respected. Behaviour is good, children listen well to instructions, are polite, take turns and share.

### It is not yet outstanding because:

- Staff do not always provide an extensive range of opportunities for children to understand about people and communities beyond their immediate experiences.
- Sometimes, staff do not organise group activities well enough to make sure that younger children can fully join in.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- build on the opportunities provided for children to enable them to develop an understanding about people and communities beyond their immediate experiences
- support the younger children even further to be fully involved during group activities.

### **Inspection activities**

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### **Inspector**

Ruth Moore

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The well-qualified staff have a clear understanding of their individual roles and responsibilities. They are aware of the procedures to follow in the event of a concern about a child or an allegation against a member of staff. Furthermore, staff are aware of their duty to prevent children being drawn into situations that put them at significant risk of harm. Robust procedures for recruitment and for checking the ongoing suitability of staff are implemented well. Staff complete daily safety checks and talk to children about risks within the environment. The manager actively seeks the views of staff, parents and children when reviewing the provision. Improvements are implemented in response to feedback and contribute to the continued success of the club. Partnerships with parents are effective. Staff speak with parents daily to exchange relevant information to support children's individual needs. Parents are impressed with the attention, care and wealth of play experiences provided for their children.

### Quality of teaching, learning and assessment is good

Children are self-motivated and initiate their own play. This is demonstrated as children become engrossed in activities immediately on arrival at the club. Staff have strong relationships with the host school. They use the information they gain to plan activities that build on and extend the skills children learn in school. Staff are attentive and actively engage in children's play. They interact well with children, engaging them in conversations. Children enjoy making up stories about flying motorbikes and turning robots into cars. Children demonstrate high levels of determination when carrying out activities. For example, they patiently spend long periods of time finding toy cars and creating a pretend garage. Staff give praise and celebrate children's achievements, helping children to feel good about what they do and develop good problem-solving skills.

### Personal development, behaviour and welfare are good

Children settle quickly and demonstrate a strong sense of belonging. They form close, trusting relationships with staff, who are caring and friendly. This promotes children's emotional well-being. Children speak positively about how much they enjoy attending the club and enjoy the activities they take part in. Children display high levels of confidence and self-esteem. Children eagerly explore a wide range of interesting toys and equipment. They particularly enjoy playing wooden balancing games in shaving foam. Staff ensure children adopt good hygiene routines, such as handwashing before eating. Children are provided with very healthy snacks and have plenty of opportunities to be physically active. They enjoy taking part in a range of team games and sports activities, such as tag.

## Setting details

<b>Unique reference number</b>	EY308953
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1087969
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Leprechauns Out Of School Club Limited
<b>Registered person unique reference number</b>	RP908031
<b>Date of previous inspection</b>	27 March 2014
<b>Telephone number</b>	01246 208746

Leprechauns Out of School Club registered in 2006. The club employs three members of childcare staff, who all hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday, term time only. Sessions are from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

