

The Chelsfield Pre-School

Windsor Drive Community Centre, Windsor Drive, ORPINGTON, Kent, BR6 6HD



Inspection date

15 May 2017

Previous inspection date

16 November 2016

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------------|---|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Self-evaluation is effective. The manager and the staff share responsibilities effectively and work well as a team to help achieve good standards in children's learning and care. They have successfully met all previous actions and recommendations.
- Staff help children to learn about the similarities and differences between themselves and others. For instance, children discuss about people's differences, such as skin and hair colour and they draw portraits of themselves, choosing the right colours.
- Staff support older children well to help them build on their literacy and mathematical skills. For example, children confidently identify letter shapes as they complete a puzzle. They learn to use language related to time, for instance, as they play number games outdoors.
- Children build positive relationships with others, which helps support their emotional well-being. For example, when young children knock on the playhouse door, older children welcome them in and ask them how they are. They form trusting relationships with staff and freely approach them when they need their help.

It is not yet outstanding because:

- Staff miss some opportunities to help children learn to do things for themselves.
- Staff have not considered further ways to increase opportunities for all children to continually have access to a wide range of activities and resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to help children learn to do things for themselves
- review and improve the provision of activities and resources during different parts of the day so all children continually have access to a wide range of opportunities.

Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector took account of the views of parents and children.
- The inspector carried out a joint observation with the manager and discussed arrangements for monitoring staff practice.
- The inspector held discussions with staff at appropriate times.
- The inspector viewed a sample of documents, including children's learning records and the policies and procedures.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. For instance, the managers carry out audits of previous accident records and identify ways to minimise them. They ensure staff are suitable to work with children. Staff have a clear understanding of the procedures to follow in order to protect the children in their care. Appropriate procedures are in place to monitor children's attendance. The manager reviews individual children's progress regularly, and provides effective guidance and support to staff to help them plan well for individual children's learning. For instance, staff use their knowledge and skills well to help support children's positive behaviour. Staff share information effectively with parents, professionals and with other settings that children attend. The manager establishes close links with schools. These arrangements help to support continuity in children's learning.

Quality of teaching, learning and assessment is good

Staff support older children well to learn to ask questions and use talk to clarify ideas. This helps them to build on their communication skills. For instance, children query why some fire extinguishers are not fully red and have other colours on them. Staff make good use of this opportunity to explain that they are used for different purposes and water cannot be used on electrical equipment. This also helps children to learn how to keep themselves safe. Staff provide opportunities for children to build on their creativity. For instance, children use role play resources to create a pretend barbeque. Staff support children well to help them build on their listening skills, for instance, children learn to start dancing when the music is switched on and to stop when it is off.

Personal development, behaviour and welfare are good

Children enjoy playing outdoors and explore a range of physical activities. For instance, they ride on a play digger and they learn to move the handles to scoop bark chips from the ground. They learn to take appropriate risk which helps them to build confidence in their abilities. For example, they learn to jump off a small height and land safely. Staff support children well to learn to make healthy choices. For instance, they encourage them to eat their fruits and vegetables at lunchtime and they plan art and craft activities that help children learn to identify foods that are healthy. Young children adapt well to the routines at the nursery and they settle well.

Outcomes for children are good

Children learn to operate simple electronic equipment. For instance, they learn to press buttons to move images on the screen. Children who learn English as an additional language settle in well and learn to use simple words and phrases. All children make good progress from their starting points and are prepared well for their move on to school.

Setting details

| | |
|--|--------------------------|
| Unique reference number | EY449675 |
| Local authority | Bromley |
| Inspection number | 1086687 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 50 |
| Number of children on roll | 65 |
| Name of registered person | Julie Ann Carter |
| Registered person unique reference number | RP513450 |
| Date of previous inspection | 16 November 2016 |
| Telephone number | 01689 853183 |

The Chelsfield Pre-School registered in 2012. It is located in the London Borough of Bromley. It is open on Monday to Friday from 8am to 6pm, for most of the year. The nursery receives funding to provide free early education for two-, three- and four-year-old children. There are 11 members of staff, six of whom hold childcare qualifications at level 3. One member of staff holds childcare qualifications at level 5 and one at level 2.

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