

# Blue Willow Nursery School



Busbridge Village Hall, Brighton Road, Godalming, Surrey, GU7 1XG

<b>Inspection date</b>	11 May 2017
Previous inspection date	11 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff accurately observe and assess children's learning and plan experiences to meet the needs and abilities of all children. Children make good progress from their starting points.
- Staff are good role models for children. For example, they praise children for their achievements and encourage them to listen and to be kind to their friends.
- The manager and staff accurately track and monitor children's progress. This helps them to highlight any gaps in learning and ensure children receive the support they need.
- Staff develop children's communication and language skills well. For example, children thoroughly enjoy their music and singing session at the start of each day.
- Staff have good partnerships with local schools and other early years providers. They prepare children well for a successful move on to the next stage in their learning.

### It is not yet outstanding because:

- The manager does not ensure that at least one member of staff holds a full paediatric first-aid certificate when children are present.
- The manager does not regularly seek the views of parents or consistently review the provision to identify areas for improvement.
- Staff at times do not allow enough time for children to consider their responses. They occasionally miss opportunities to develop children's critical-thinking skills.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

#### Due Date

- ensure there is at least one member of staff on the premises when children are present who has a full current paediatric first-aid certificate. 09/06/2017

### To further improve the quality of the early years provision the provider should:

- ensure all areas for improvement are identified and include the views of parents, in order to help evaluate and develop the quality of the provision
- develop staff skills in supporting children to think for themselves and to solve problems.

### Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the nursery manager.
- The inspector held discussion with the manager, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand the procedures to follow should they have a concern about a child's welfare. The manager and all staff attend regular first-aid training and show a good understanding of how to administer first aid to children if an incident should occur. The manager is now aware that this does not fully meet the required level of paediatric first-aid training and is rectifying this immediately. The manager and staff monitor children highly effectively and implement thorough risk assessments to help keep children safe. Staff have regular supervision and, overall, the manager monitors staff performance well. For example, staff have attended training to help support them in identifying delays in children's speech and language as early as possible. Staff support families to access early help and work alongside other professionals.

### Quality of teaching, learning and assessment is good

Staff consider the children's views and seek their opinions and ideas. They plan interesting activities to encourage their exploration skills well. For example, children thoroughly enjoy mixing up 'magic potions'. They hunt for additional resources, such as leaves and bark in the natural environment. Staff skilfully encourage mathematical skills. For instance, children stir their potions and compare the size of their sticks. Staff help children to develop good physical skills. For example, children jump through hoops and work together to build an obstacle course. They have good support from staff, and develop control and coordination of their movements.

### Personal development, behaviour and welfare are good

Children are happy and enjoy their time at this welcoming pre-school. Staff listen to children and spend time getting to know them well. They work closely with parents to help children settle quickly and feel secure. Children gain a good understanding of how to be healthy and keep safe. For example, they learn to manage their personal care needs and to make healthy choices. Children gain an awareness of differences within their wider world. For example, they learn about different cultures, celebrate festivals from around the world and discuss differences in their families at home.

### Outcomes for children are good

Children are enthusiastic and curious learners. They select their own activities and lead their own play. Children use their communication skills well, for example, they discuss the resources they need to make dinosaur food. Children show developing literacy skills. For example, they match their dinosaurs to pictures in fictional books and learn to write their name. Children display good levels of confidence and self-esteem. They develop a positive range of skills to support their future learning, including their move to school.

## Setting details

<b>Unique reference number</b>	119947
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1089230
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Sarah Gillian Woodhams
<b>Registered person unique reference number</b>	RP511985
<b>Date of previous inspection</b>	11 March 2015
<b>Telephone number</b>	01483 422510

Blue Willow Nursery School registered in 1994. It operates in a village hall in Busbridge, near Godalming, Surrey. The nursery opens Monday to Friday from 9am to 12.15pm, during school term time only. Four staff members work with the children. Of these, one has qualified teacher status and three hold relevant childcare qualifications at level 3. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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