

Childminder Report

Inspection date

15 May 2017

Previous inspection date

6 December 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not ensure that the required ratios are met. In addition, she does not ensure the daily records of children's attendance include details of those caring for them.
- The childminder does not risk assess her play areas effectively to help minimize hazards to children and keep them safe. This puts children at risk.
- Children's behaviour is not managed effectively by the childminder and the assistants to support children to learn about what is expected of them.
- The childminder does not ensure that assistants have sufficient understanding and use of English to provide effective interactions with children and assure their well-being.
- Children do not make the progress of which they are capable. The childminder does not use her observations and assessments effectively to ensure that children are supported in their learning. This is with particular regard to their communication and language, and personal, social and emotional development.
- The childminder has not met the actions that were set at the last inspection.

It has the following strengths

- The childminder provides opportunities for children to develop their physical skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that the required adult-to-child ratios are adhered to at all times	29/05/2017
■ improve the risk assessment to identify and minimise all possible hazards, to keep children safe	29/05/2017
■ improve the records kept of children's daily attendance to include the details of the key persons caring for them each day	15/06/2017
■ ensure the assistants have sufficient understanding and use of English to ensure the well-being of children in their care, in particular when they have sole care of children	15/06/2017
■ develop effective strategies to manage children's behaviour and support their understanding of what is expected of them, to help minimise disruption to their play	15/06/2017
■ improve the quality of interactions with children and support for their learning and development, in particular with regard to communication and language, and personal, social and emotional development	15/06/2017
■ use observations and assessments more effectively and plan activities to help close gaps in children's learning to ensure they make good progress.	15/06/2017

Inspection activities

- The inspector checked areas in the property used for childminding.
- The inspector spoke with the childminder and her assistant at appropriate times throughout the inspection.
- The inspector viewed documentation, including evidence of the childminder and her assistants' suitability and paediatric first-aid qualifications.
- The inspector observed activities and interactions between the childminder, her assistant and the children throughout the inspection.
- The inspector discussed with the childminder how she uses self-evaluation to develop her practice.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder does not ensure that there are enough adults present to care for children as required. For example, on the day of the inspection, we found out that the childminder had left six young children under the age of five years in the sole care of an assistant. In addition, she does not ensure the daily records of children's attendance include details of those caring for them. This means that children's safety and care needs are compromised. The childminder's risk assessment is not effective in identifying and taking prompt action to minimise all potential hazards to keep children safe. For example, she leaves toys scattered on the floor which cause children to trip and fall. The childminder does not monitor her assistants' practice effectively to ensure their care and learning needs are met. For example, assistants do not have a sufficient use of English to interact effectively with children and support their well-being. Overall, the childminder and her assistant know what action to take if they have any welfare concerns about children. They can identify any children who may be exposed to extreme views and behaviours. The childminder shares information about children's care and learning needs with parents and gains their views to evaluate the effectiveness of her provision. However, she has not done enough to ensure her practice or outcomes for children have improved. She has not addressed the actions raised at the last inspection.

Quality of teaching, learning and assessment is inadequate

Although the childminder has introduced new assessment systems which help her to identify how children are progressing and what they need to learn next, she does not always ensure that this information is used to plan activities that match children's learning and developmental needs. The childminder and her assistants do not support children to develop good communication and language skills and become independent learners. For example, they feed children who are capable of feeding themselves and direct their play. In addition, they do not give younger children time to think and respond to questions being asked. However, the childminder does provide a wide range of resources from which children may choose.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management mean that children's safety and welfare are compromised and their well-being is not assured. Moreover, the childminder and her assistant do not effectively manage children's behaviour and support them to learn what is expected of them. For example, children tend to push and snatch when they want something, which then disrupts their play. The childminder helps children to understand different traditions. For example, she celebrates cultural and religious festivals with the children and use discussions to extend this further.

Outcomes for children are inadequate

The lack of effective interaction and purposeful activities have a negative impact on the progress children make. Not all children develop good communication and language skills. Children are not consistently motivated to learn and do not fully gain the skills they need for their next stage of learning.

Setting details

Unique reference number	EY330377
Local authority	Greenwich
Inspection number	1080336
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	6 December 2016
Telephone number	

The childminder registered in 2006. She lives in Thamesmead in the London Borough of Greenwich. The childminder regularly works with two assistants and provides care on weekdays, throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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