

# Ecole Francaise De Bristol

The Fonthill Centre, 35 Stanton Road, Bristol, BS10 5SJ



## Inspection date

15 May 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager fully understands her responsibilities as a leader. She has developed good procedures to support the staff to reflect on their practice. Supervisory sessions of staff help them to identify areas in their practice which they can improve upon.
- Staff use successful methods to observe and assess the children's individual progress. They plan enjoyable and interesting activities to support the children to make good progress in all areas of learning.
- Children are happy and confident. They develop secure relationships with the staff and form good friendships with their peers.
- The manager and staff have developed good working relationships with the other professionals who are involved in the children's care. They share information about children's learning to get a good understanding of the children's specific needs.
- Partnerships with parents are good. Staff share information with the parents about their children's progress. Parents say that they are very happy with the setting and travel across Bristol to enable their children to attend.

### It is not yet outstanding because:

- Children are not given many opportunities to explore written words in and around the setting.
- Children are not consistently given warning before changes to routines, so they do not have time to finish what they have started.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to see print in the setting, to support early literacy skills
- ensure that children are given plenty of warning before changes to the activities, to allow them time to finish what they have started.

### Inspection activities

- The inspector observed the interactions between the staff and children.
- The inspector carried out a joint observation with the manager and reflected on the effectiveness of the activity.
- The inspector sampled a range of documentation and children's records.
- The inspector spoke to the parents and took into account their views.
- The inspector held a leadership and management meeting with the manager.

### Inspector

Victoria Nicolson

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff have good systems in place to evaluate the service that they are providing. They actively seek feedback from the parents and other local professionals to reflect on how they can improve their service. The manager successfully supports the qualified staff to develop their skills further. For example, staff attend training and reflect on learning to challenge stereotypes within early years settings. As a result they have looked at the resources that they provide and how these are arranged. The manager has identified the garden as an area for improvement, and parents and children are all involved in developing this area. The arrangements for safeguarding are effective. Staff fully understand their responsibilities and have a good understanding of the procedure that they should follow if they have concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff support the children's language skills well. Even children who speak English as an additional language develop good communication skills. Staff allow children time to play independently and are aware of the times that they should intervene to extend the children's learning. For example, they find extra resources for children to use in their role play. The manager successfully monitors the groups of children. She uses the information that she gathers to work with the staff to plan ways to close gaps in the children's development.

### Personal development, behaviour and welfare are good

Children behave well and play cooperatively. They follow instructions well and enjoy taking part in group activities. They excitedly sing and move to actions songs. Staff help the children to learn about the differences and similarities between people from other cultures. For example, they take part in cultural celebrations and learn about other people's customs. Staff help raise children's self-esteem and confidence. They praise the children for taking part in activities and for being kind to others. Staff help the children to lead healthy lifestyles. For example, they encourage them to try different fruits and provide them with daily outdoor play opportunities. Children develop their large muscles well. They enjoy using the scooters and bicycles to move around the playground.

### Outcomes for children are good

Children are motivated to be involved. All children make good progress from their starting points. They develop the skills to be independent and confident learners. For example, they spend long periods concentrating on their chosen activities. Children gain a good mathematical awareness. For example, they count in two languages and are beginning to understand addition and subtraction. Children are well prepared for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY486621
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1004437
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 5
<b>Total number of places</b>	21
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	L'Ecole Francais de Bristol
<b>Registered person unique reference number</b>	RP522041
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01179593311

Ecole Francaise de Bristol nursery and out-of-school scheme is based in the Southmead area of Bristol. The nursery registered in 2015 and is open during term time only, from 8am until 5.30pm each day. The nursery follows the French Maternelle curriculum alongside the early years foundation stage.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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