

All Saints Pre-School

The Church Hall, Church Road, Exmouth, Devon, EX8 1RZ



Inspection date

11 May 2017

Previous inspection date

23 January 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager has not ensured that staff consistently obtain written permission from parents before administering medicine. Staff do not always keep a record of when they give children medicine, as required, to support children's safety and well-being. This is also a breach of the Childcare Register requirements.
- Staff do not organise group activities effectively, to encourage younger children to participate fully and engage in their learning.
- Although the manager evaluates the provision, this has not been robust enough to identify weaknesses in practice or breaches of requirements.
- Although the manager monitors the progress that individual children make, she has not made best use of this information to assess the progress of different groups of children.

It has the following strengths

- Staff use successful strategies to manage children's behaviour. For example, they praise children for sharing and encourage them to use good manners during mealtimes.
- Children enjoy making independent choices about their play, which helps them be motivated to learn. For example, they choose to feel the different textures in the sensory outdoor area and enjoy rolling cars down tubes.
- Staff develop effective partnerships with parents and local schools. They share information regarding children's progress and offer suggestions for parents to support children's learning at home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that written permission to administer any prescription or non-prescription medicine is obtained from parents before it is given, and keep a written record each time any medicine is administered to a child 	18/05/2017
<ul style="list-style-type: none"> ■ improve teaching strategies to successfully capture the youngest children's attention, particularly during group activities, to ensure all children make good progress. 	01/06/2017

To further improve the quality of the early years provision the provider should:

- develop self-evaluation to identify and help address weaknesses in practice and breaches of requirements
- build on the monitoring of children's progress, to identify any variations in the learning of different groups of children to identify and close any emerging gaps promptly.

Inspection activities

- The inspector observed children and staff engaged in activities indoors and outdoors.
- The inspector conducted a joint observation with the manager and met with her at appropriate times throughout the inspection to discuss how she monitors and supports staff.
- The inspector looked at a range of relevant documentation, including policies and children's assessment records.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The manager and staff know what to do if they have any concerns about a child's welfare. They complete risk assessments and are vigilant when supervising children. The manager meets with staff regularly and encourages them to undertake professional development to benefit children. For example, following training, staff have developed their knowledge about supporting children's communication and language. The manager has procedures for self-evaluation but this has not identified aspects of the practice that need improving, such as weaknesses in teaching or breaches of requirements. The manager monitors individual children's progress well to identify any gaps in learning. However, she does not identify any differences in the progress of specific groups of children, to swiftly target any gaps.

Quality of teaching, learning and assessment requires improvement

Teaching is inconsistent. For example, during group story time and computer play, younger children did not receive the support that they needed in order to engage, concentrate and learn, meaning they lost interest and wandered off to other activities. This hinders the progress they are capable of making. Children enjoy hunting for snails and counting how many they find. They delight in using glue to fix materials together to express their creativity when they make 'spiders'. Staff work well with parents and other professionals to support children who have special educational needs and/or disabilities and their families.

Personal development, behaviour and welfare require improvement

Staff do not follow effective procedures for administering medicine, to ensure children's safety and well-being at all times. However, this has not had a significant impact on children's well-being as they obtain verbal permission and tell parents when they have administered any medicine. In other respects, staff give children's welfare appropriate consideration. For example, they are sensitive to children's individual personalities and capabilities, to support children's emotional well-being. Children are confident and settled. They enjoy most of the activities staff offer, although some lack the stimulation to keep all children engaged. Children have many opportunities to develop their physical skills and understand the importance of a healthy lifestyle. They enjoy running games and grow vegetables.

Outcomes for children require improvement

Children, including those in receipt of funding and those who have special educational needs and/or disabilities, generally make steady progress in their learning. However, weaknesses in teaching mean that some children, particularly the youngest, do not make consistently good or better progress. Children learn some of the skills that prepare them for school. For example, the oldest children learn about letters and the sounds they make.

Setting details

Unique reference number	105928
Local authority	Devon
Inspection number	1088969
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	26
Name of registered person	All Saints Pre-School Committee
Registered person unique reference number	RP907785
Date of previous inspection	23 January 2015
Telephone number	07800 838 177

All Saints Pre-School registered in 1992 and operates from All Saints church hall in Exmouth. The pre-school is open each weekday from 8.30am to 3pm, during term time only. There are five members of staff. Of these, the manager is a qualified teacher and has early years professional status, three members of staff hold a level 3 qualification and one holds a level 2 qualification. The pre-school receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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