

Childminder Report

Inspection date

11 May 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her practice well. For example, she regularly reflects on her strengths and identifies areas to improve, working towards strengthening her practice further. In addition, she asks parents for their feedback and suggestions. This helps her to improve outcomes for children.
- The childminder encourages young children to use their senses as they explore. For example, she gives babies a basket of different shapes and textured objects to investigate. Children are motivated to play. This helps them to develop their understanding of the world.
- The childminder has a good understanding of assessing and minimising risks to children. For example, she supervises their play and removes hazardous objects.
- Babies are settled and happy in the childminder's care. She provides a range of accessible resources and babies confidently explore these independently.

It is not yet outstanding because:

- The childminder does not use every opportunity to help babies hear and learn new words during their play.
- Occasionally, when the childminder is preparing meals, she does not routinely ensure babies are fully engaged to help them make the best use of their time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to help babies learn new vocabulary during their play in order to help develop their communication skills further
- improve the organisation of mealtime routines to keep babies engaged and help them to make the best possible use of their time.

Inspection activities

- The inspector observed the childminder and children playing.
- The inspector and childminder participated in a joint observation.
- The inspector reviewed a sample of documents.
- The inspector and childminder discussed safeguarding and risk assessments.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to report concerns about children's welfare. She has developed a strong partnership with parents. For example, she gives parents daily updates so they know what children have done during the day and any achievements they have made. The childminder carefully considers how to improve her practice through professional development opportunities, such as training or reading magazine articles. For example, she recently extended her outdoor learning for those children who prefer to learn outside. The childminder monitors children's progress well to help identify and address any gaps in their learning.

Quality of teaching, learning and assessment is good

Generally, the childminder observes and plans for children well. This helps her to provide activities that will interest children. For example, she skilfully adapts her plans to follow their interests and preferences. This helps children to focus on activities for longer, learning new skills. The childminder encourages babies to develop their physical skills. For example, she gives them musical instruments and demonstrates how to bang the drums to encourage them to participate. In addition, she supports babies to reach the next stage in their development, such as helping them to start crawling. The childminder gently guides babies' play, for example, to help them learn how to play alongside other young children and explore new situations confidently.

Personal development, behaviour and welfare are good

The childminder shows affection and reassures babies when they are upset. This helps to promote their emotional well-being. The childminder has a good settling-in process when babies first start with her. For example, she offers shorter settling-in sessions to help babies develop a secure relationship with her. The childminder has a good understanding of how to promote healthy lifestyles and positive physical well-being, for example, through a varied menu and opportunities for daily outdoor play. She helps babies start to learn how to interact with other young children, for instance, reminding them to be gentle. She helps babies to develop good self-esteem, for example, praising them when they turn the pages of a book. The childminder values children's family backgrounds. For example, she displays pictures of their family on the wall and encourages them to touch and look at the pictures.

Outcomes for children are good

Babies develop good physical skills. For example, they handle objects, such as musical instruments, with increasing control, picking up, shaking and enjoying the noises their instruments make. Babies are motivated to play with resources that interest them and are well prepared for their next stage of learning.

Setting details

Unique reference number	EY483896
Local authority	Surrey
Inspection number	997439
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	3
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Epsom Surrey. She operates from 7.45am to 5.45pm, Monday to Thursday, for 50 weeks a year.

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