

Banana Moon Day Nursery - Catterick



3 And 4 Battalion Court, Colburn Business Park, Catterick Garrison, DL9 4QN

Inspection date

20 April 2017

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--------------------------------------------------------|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- All groups of children make good progress during their time in the nursery. Overall, the quality of teaching is strong. Staff accurately assess children's starting points and help them achieve well in all aspects of their learning.
- Children's well-being is given the highest priority. Children thrive in this happy and welcoming environment. Their behaviour is excellent. Staff provide a calm environment and children learn to share and take turns as they play.
- Managers and staff are passionate about the service they provide. Staff work well together to identify and set out clear priorities and planned developments. Well-qualified staff attend regular training, sharing what they learn with colleagues to help develop skills and knowledge throughout the nursery.
- The key-person system works well and staff develop good relationships with children. They form strong bonds with children and meet their care needs to a high standard.

It is not yet outstanding because:

- The organisation of space and resources within the room for younger children does not encourage them to freely access and use books.
- Staff do not fully provide a wide range of resources to encourage boys to experiment with making marks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities to help younger children develop their awareness of the written word
- focus teaching more precisely on supporting boys to explore and build on their early writing skills.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching throughout the nursery and assessed the impact on children's learning. The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the nursery manager and looked at relevant records and documentation, including records relating to staff suitability.
- The inspector spoke to parents throughout the inspection and took account of their views.

Inspector

Mrs Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The staff team understands the procedures for reporting any child protection concerns as outlined in the safeguarding policy. Children are supervised during activities and regular checks are made on children who are asleep. Thorough checks are made during the recruitment process and are ongoing to ensure that staff are suitable to work with children. An effective performance management system enables the manager to maximise staff skills. This has a positive impact on the planning and learning experiences that are provided for children. She monitors the educational programmes for children effectively.

Quality of teaching, learning and assessment is good

Staff know children well and provide a wide range of exciting activities that follows children's interests and, generally, promotes their learning. They make detailed observations and regular assessments of what children know and can do. Staff use this information to plan for the next stage in children's learning. Young children eagerly explore textures. Staff involve children in making gloop then support them to investigate how this feels, encouraging them to repeat sounds and single words. Older children think and share ideas as they cut out dinosaurs and look for names in the book. Children enjoy baking and they weigh and measure the ingredients. Staff skilfully incorporate numbers, shape and size into activities and promote children's early mathematical skills well.

Personal development, behaviour and welfare are good

Staff promote children's awareness of healthy lifestyles well. Children learn good hygiene practices and enjoy a wide range of healthy, well-balanced meals. They benefit from regular opportunities to play in the well-equipped outdoor area. Frequent risk assessments help staff to minimise any potential hazards. Staff keep meticulous records of accidents and any medication administered. Children are learning to be confident and independent; they initiate their own play and follow their own interests. Staff are good role models who enhance children's understanding of diversity and help them to value difference. Information about children's progress is regularly shared with parents. Parents comment that they and their children are made to feel very welcome by all the staff and that they are kept extremely well informed about every aspect of their child's day.

Outcomes for children are good

All children make good progress in all areas of development from their starting points. This includes children who benefit from funded education. Children are enthusiastic and develop confidence in their own abilities. They learn to manage their own care needs and enjoy the responsibility of small tasks. Children are successfully acquiring the key skills they need to move on to the next stage of their learning or school.

Setting details

| | |
|--------------------------------------------------|-----------------------------------------------------------------------------------|
| Unique reference number | EY498073 |
| Local authority | North Yorkshire |
| Inspection number | 1096337 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 80 |
| Number of children on roll | 104 |
| Name of registered person | Nlms Nurseries Ltd |
| Registered person unique reference number | RP906619 |
| Date of previous inspection | Not applicable |
| Telephone number | 01748 876 653 |

Banana Moon Day Nursery - Catterick registered in 2016. The nursery employs 24 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3 or above, including two with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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