

Whipper Snappers Pre-School

St Michael's Church Hall, Field Lane, Bartley Green, Birmingham, B32 3PS



Inspection date

15 May 2017

Previous inspection date

8 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff have worked hard to address the weaknesses identified at the last inspection. They have been proactive in driving improvements forward. Ongoing evaluation and effective action planning demonstrates a firm commitment to maintaining a good quality provision.
- All children make good progress in their learning, including children who need additional support. Children can choose from a wide range of resources and activities that enhances their learning and encourages them to explore their surroundings with confidence.
- Teaching is good. The well-qualified team has a strong knowledge of how children learn and develop. Staff know the children well. They make regular and precise assessments of their learning. This ensures children continue to move forward in their learning and develop all the skills they need for their move on to school.
- Staff work effectively with other early years professionals to ensure that children who have special educational needs and/or disabilities receive the support that they need.

It is not yet outstanding because:

- Ways that staff involve all parents in further supporting their children's learning at home are not fully developed.
- Staff's professional development is not yet specifically focused on raising the quality of the teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend ways to support parents to continue their children's learning at home
- extend the focus on staff's professional development, in order to raise the good quality teaching to the next level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of the signs and symptoms that might raise concerns about children's safety and welfare. They know the procedures to follow and who to contact in their local authority should the need arise. They keep up to date with changes in safeguarding legislation. Staff are vigilant and ensure children are well supervised, both indoors and outside. Children are accompanied to the bathroom when the building is occupied by other groups. All staff hold paediatric first-aid qualifications. The manager observes staff's practice, in order to identify strengths and areas for improvement. Staff evaluate their practice and the activities offered to children. The well-qualified team has recently attended a number of training events. This has a positive impact on the provision and outcomes for children.

Quality of teaching, learning and assessment is good

Staff use their assessment of children's learning to plan activities that challenge them successfully. Staff have a good knowledge of individual children and provide them with a broad range of activities. For example, all children enjoy exploring wet sand and building sandcastles. Children enjoy many opportunities to look at the environment and the natural world. Staff encourage them to plant sunflower seeds and observe what happens over time. Staff support children to develop good communication skills and they ask skilful questions to encourage children to think. Children participate in interesting activities to help develop their creative skills, such as painting on paper plates and adding glitter to create a textured picture. Staff track children's progress frequently. They assess and evaluate their development across all areas of learning.

Personal development, behaviour and welfare are good

Staff are positive role models for children. They consistently use good manners when talking to children and each other. Children show respect during group time; they listen to each other and patiently wait for their turn to speak. They competently find their name cards and place these on the board. Children enjoy nutritious and well-balanced meals and snacks. Staff offer guidance and support so that children quickly become empowered to do things for themselves. This supports their emotional well-being. Children choose their own snacks and pour their own drinks. Children's physical skills are developing well. They play outside on the climbing frame and play ball games.

Outcomes for children are good

All children make good progress from their starting points. They are confident to express their feelings and respect the views of their friends. Children have a positive approach to learning and confidently join in with activities. They enjoy listening to stories and are beginning to recognise that writing has meaning.

Setting details

Unique reference number	EY454096
Local authority	Birmingham
Inspection number	1080421
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	35
Name of registered person	Whipper Snappers Childcare Limited
Registered person unique reference number	RP532010
Date of previous inspection	8 December 2016
Telephone number	0121 411 1793

Whipper Snappers Pre-School registered in 2012. The pre-school employs nine members of childcare staff. All hold appropriate early years qualifications at level 3. The pre-school opens Monday to Friday during term time only. Sessions are from 9am to midday and from midday to 3pm. It provides funded early education for two-, three- and four-year-old children.

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