

# Pear Tree Day Nursery

Pear Tree Day Nursery, 14 Winchester Street, FARNBOROUGH, Hampshire, GU14 6AW



## Inspection date

6 March 2017

Previous inspection date

19 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and well behaved in this welcoming nursery. They learn to respect each other and are interested in other countries. For example, they look at a map of the world and talk about the animals that live in different places.
- Parents speak highly of the nursery. They respect the management and staff and recognise the good progress their children have made from their starting points.
- The nursery has an established and experienced staff team who know the children and their families well. Children settle quickly and become involved in a range of exciting activities. For example, they experiment and learn about different types of tea.
- The manager and staff carefully monitor the progress and attendance of individual children and groups. They quickly notice gaps and put in place effective plans to help children catch up.
- Children are taught about healthy eating and are well prepared for school.

### It is not yet outstanding because:

- At times, staff jump in too quickly after asking a child a question and children do not have sufficient time to respond.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make greater use of time to encourage children's responses to questions and comments

### Inspection activities

- The inspector held discussions with parents and took account of their views.
- The inspector undertook a joint observation of teaching and learning with the manager to evaluate staff practice.
- The inspector scrutinised a sample of documents including records of children's progress, accident and medication records, risk assessments, and the safeguarding policy and procedures.
- The inspector met with the owner and the manager and spoke with staff and children.
- The inspector observed the quality of teaching across the nursery and the impact this has on children's learning.

### Inspector

Catherine Kickham

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures all staff keep up to date with safeguarding training and are familiar with nursery policies and procedures. Staff know what to do in the event of a concern about the welfare of a child. All staff hold current paediatric first aid certificates. The manager and her staff know the children and their families well. They encourage a good two-way exchange of information. The nursery uses this to take account of children's needs. Staff help parents with ideas to build on learning at home. The manager works closely with staff to accurately evaluate and review practice. They agree next steps for development. For example, the nursery is planning to extend its age range and further develop its outdoor environment.

### Quality of teaching, learning and assessment is good

Staff provide a stimulating and well organised environment for children both indoors and outdoors. A wide range of exciting age appropriate experiences and resources are available for children of all ages. Children enjoy learning and they make good progress. For example, with the support of a skilled practitioner they learn to concentrate and develop their finger control as they work out which key fits a padlock. Capable staff take every opportunity to develop children's understanding of mathematics. For example, when making a dragon model a child is encouraged to look closely and compare the sizes of buttons before choosing. Others are taught to count as they practise kicking a ball.

### Personal development, behaviour and welfare are good

Children are encouraged to be kind to each other and take turns. For example, at snack time staff gently encourage children to take turns when serving raisins. Every opportunity is taken to remind children of good hygiene. For example, staff remind children to wash their hands before eating. Children are sensitively encouraged to wipe their nose when necessary and clean tissues are readily available. Lunch is a sociable occasion. Children and staff eat together and enjoy an optional hot healthy lunch prepared by the on-site chef. Children discuss healthy eating, are polite and have very good table manners.

### Outcomes for children are good

Children make good progress from their starting points and are well prepared for their next stage. Younger children learn to separate from their main carer and settle at the start of the session. They learn to socialise with others. For example, they work with a friend on a jigsaw. Older children learn to count and recognise mathematical shapes such as triangles and circles. They are starting to recognise letters and link them to sounds in words. Children learn to hold and use jugs to pour. They learn to kick a ball and improve their aim to reach the goal. Children know how to handle books respectfully, they turn the pages carefully and enjoy predicting what will happen next in the story.

## Setting details

<b>Unique reference number</b>	EY361458
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1085877
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Pear Tree Day Nursery (Farnborough) Limited
<b>Registered person unique reference number</b>	RP517902
<b>Date of previous inspection</b>	19 February 2015
<b>Telephone number</b>	01252 523029

Pear Tree Day Nursery is one of a group of settings privately owned by the same provider. It registered under its current ownership in 2007. The nursery operates from a private house in Farnborough, Hampshire. It receives funding for the provision of free early education for children aged two, three and four. The nursery supports children with special educational needs and/or disabilities. The nursery is open from Monday to Friday, 8am until 5.30pm, for 50 weeks a year. There are six members of staff working directly with the children. All staff are qualified from level 2 to 6.

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