

Childminder Report

Inspection date

12 May 2017

Previous inspection date

10 October 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder does not take effective action to ensure that children play in a safe environment. Electric wall heaters become very hot and are not guarded and the security measures intended for the garden are not used. Therefore, the safety of children is not guaranteed.
- The childminder does not have procedures in place to ensure that her assistant is fully aware of, and conversant with, the signs of abuse and neglect. She is not able to ensure that appropriate action is taken where a child may be at risk of harm.
- The childminder does not ensure the premises and equipment are organised in a way that meets the needs of children, taking into account the indoor floor space requirements.
- The childminder does not make the most of professional development opportunities to develop her knowledge and best practice.
- Information gathered from parents when children start does not consistently include parents' contributions about what their child can already do.
- The childminder does not take reasonable steps to provide opportunities for children to develop and use their home language in play and learning.

It has the following strengths

- Children form attachments with the childminder and her assistant. They are relaxed in their care and settle happily in the activities.
- Children learn about diversity during activities and by celebrating festivals throughout the year.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ take all reasonable steps to ensure that children are not exposed to risks, with particular regard to the electric wall heaters and exit points in the garden	12/05/2017
■ ensure that all staff have an up-to-date knowledge of safeguarding issues, in order to be able to identify the signs of possible abuse and neglect and to respond in a timely and appropriate way	19/05/2017
■ organise the premises and equipment in order to meet the needs of the children, taking account of the indoor floor space measurements	19/05/2017
■ engage in continual professional development opportunities to ensure knowledge is kept up to date and teaching skills are improved to a higher level	04/08/2017
■ develop arrangements for gathering information from parents when children start in order to tailor learning and care to meet their individual needs	12/05/2017
■ take reasonable steps to ensure that children whose home language is not English have opportunities to develop and use their home language in learning and play.	19/05/2017

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, her assistant and children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector took account of the written views of parents.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living and working in the home.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The childminder has not taken sufficient action to ensure that her assistant is aware of the possible signs of harm and neglect and that she knows the process to follow if concerned about a child in her care. Professional development opportunities are not identified and accessed in order to keep her knowledge or that of her assistant up to date with current legislation and practice. Children's safety is not assured. While risk assessments are in place that identify potential risks within the home and garden, the childminder does not take appropriate action to ensure that these are addressed. For example, steps are not in place to ensure that children cannot leave the premises unsupervised or harm themselves on the very hot electric wall heaters. The childminder is aware of the required adult-to-child ratios and works with her assistant every day. However, the number of children cared for after school has an impact on the care provided, especially for those children in the early years. While the childminder states that she uses the adjacent park or garden to allow more space, this does not take into account the times when these areas cannot be used, for example, due to very inclement weather.

Quality of teaching, learning and assessment requires improvement

The childminder does not gain information from parents about their child's abilities in order to plan effectively from the start. Children's communication and language development are not supported well enough. This is because the childminder does not have a good knowledge of children's home language or give them opportunities to use this in their play. The childminder undertakes observations and assessments of the children as they play. Children show an interest in the living world. For example, they talk about the foods that birds like to eat and create their own bird feeders, filling them with seeds and bread. They place the feeders in the trees to encourage the birds to eat. Children enjoy art and craft activities and develop their small-muscle skills. For example, they use tools, such as scissors, when cutting bread into small pieces to place inside the bird feeders. Babies engage in tactile experiences. They look through books with the childminder. She encourages them to feel the different textures and fabrics.

Personal development, behaviour and welfare are inadequate

The childminder's lack of awareness of children's home language means she cannot support them sufficiently in their play and learning. The childminder spends time building relationships with parents and their children during a gradual settling-in process. She discusses personal care routines, dietary needs and sleep routines for younger children. Parents provide food for their children during the day and children sit together to eat. The childminder has clear house rules in place, which she reinforces with all of the children. Younger children enjoy receiving stickers for their good work and the childminder praises their efforts and achievements. The childminder does acknowledge that at times there can be issues with regard to the behaviour of the older children and that the amount of children cared for can exasperate this. Children see images through books and posters of people from different cultural backgrounds and they learn about different traditions and cultural events during the year.

Outcomes for children require improvement

Children do not make good progress. The childminder's insufficient knowledge of children's home language and their development when they start means she is unable to plan effectively for their individual learning needs. Children make marks and practise their early writing skills. They enjoy identifying the letters that start their names and writing their names on their work.

Setting details

Unique reference number	EY460191
Local authority	Warwickshire
Inspection number	1066764
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	10 October 2013
Telephone number	

The childminder registered in 2013 and lives in Long Lawford, Rugby. She operates all year round from 7.30am until 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years degree and works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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