

# Childminder Report

**Inspection date**

15 May 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder is passionate and committed about providing a high-quality service and helps children make outstanding progress. She strives to ensure she constantly provides excellent care and learning opportunities for children.
- The childminder provides children with innovative and rich learning experiences. She understands how children learn and provides highly imaginative activities to promote their problem-solving skills and imaginations.
- The childminder promotes children's communication and language skills extremely well. She uses a variety of skilled teaching strategies, including excellently posed questions that encourage children to think and explore. She extends children's learning by responding swiftly to spontaneous learning opportunities.
- Children are highly cooperative. They learn the importance of being respectful and valuing others' views and backgrounds. The childminder uses effective strategies to manage behaviour and is an excellent role model. She helps to promote children's self-esteem through her consistent use of positive interaction and praise.
- The childminder captivates children with her enthusiastic approach to learning. They are motivated and demonstrate exceptional concentration when they remain on task for a sustained length of time.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance professional practice even further, in order to sustain children's excellent progress and reflect on the impact this has on their learning.

### Inspection activities

- The inspector evaluated an adult-led activity and the impact of the childminder's quality of teaching on children's learning.
- The inspector checked evidence of the suitability of adults living in the household and looked at a selection of policies and procedures, including for safeguarding children.
- The inspector observed the childminder playing and interacting with the children.
- The inspector took account of the views of parents expressed in written testimonials.
- The inspector viewed the premises, toys and equipment.

### Inspector

Karen Tyas

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The childminder has an excellent knowledge of what she must do in the event of a concern for a child. The childminder demonstrates visionary thinking when she teaches children to assess risks. For example, children learn to identify potential hazards and how to minimise risk to themselves and others. The childminder uses experience gained from previous work to inform her practice. She continually reflects on her service, recognises the value of continuing to develop her knowledge and skills and considers feedback from parents. She meticulously monitors children's progress and uses this information to plan highly successful activities that promote children's learning to the maximum. The childminder is extremely proactive in forging links with other early years providers to promote consistency for children. Parents comment positively about the wealth of information she provides for them.

### Quality of teaching, learning and assessment is outstanding

The childminder plans highly stimulating and imaginative learning experiences, in order to further support and develop children's already excellent progress. She has high hopes for children and provides innovative experiences for them to excel beyond expectations. The childminder plans challenging activities to build on children's interests. For example, she plans further challenging activities for children who have already mastered physical skills beyond those generally expected for their ages. The childminder extends activities seamlessly and recognises all learning potential. She introduces new concepts, such as manual scales during a mathematics activity. Children confidently remark on how the face of the scales looks like a clock. They enjoy counting and using mathematical language, identifying colours and filling containers with pompoms.

### Personal development, behaviour and welfare are outstanding

Children enjoy healthy foods and snacks such as home-cooked meals, fruit and vegetables. They develop excellent social skills, for example, when they interact with each other as they play cafés. The childminder swiftly addresses children's care needs, such as during nappy changing times. Children show high levels of empathy as they care for and help each other. Children are nurtured through warm interaction with the childminder. They show excitement as they play. For example, very young children whoop for joy when they successfully use pincers during an activity.

### Outcomes for children are outstanding

Children make exceptional progress in their development and acquire a wide variety of skills in readiness for school. They learn to share, practise numeracy skills and learn to recognise their own names. Children are confident, highly motivated to learn and supported to develop independence.

## Setting details

<b>Unique reference number</b>	EY496278
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1036108
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016 and lives in Welton, Lincoln. The childminder works term times only from 7.30am to 6.15pm, Monday to Friday. She receives funding to provide free early education for three-year-old children.

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