

Childminder Report

Inspection date

17 May 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is good

- The childminder is highly skilled and has an excellent understanding of how children learn. Children are keen, enthusiastic learners and engage in all activities.
- All children demonstrate advanced skills in their reading, writing and numeracy. The childminder teaches the youngest children how to recognise and use language, such as more and less. Older children successfully write their names without support.
- The childminder is a very good role model for children. She teaches them to be kind to each other and helps them to manage their feelings. Children's behaviour is very positive and they have good levels of self-confidence and self-esteem.
- Children have a very good understanding of what contributes to a healthy lifestyle. The childminder teaches them about healthy food and the importance of good hygiene.
- The childminder has excellent relationships with other professionals, such as teachers and other childminders. She uses these partnerships effectively to share best practice and promote continuity for children.

It is not yet outstanding because:

- Although the childminder has very positive partnerships with parents, she does not provide them with as much information as possible about their children's achievements so they can guide their children's learning in a highly effective way at home.
- Although the childminder makes continual improvements to her provision, she does not fully review the impact any changes she makes have on outcomes for children over time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more information with parents about their child's achievements in order to further strengthen the good support they receive to help them guide their children's learning at home
- build further on the arrangements for making continuous improvements, so the impact of any changes made is checked to ensure it has a positive effect on outcomes for children over time.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder, her assistant and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of the suitability of people living or working on the premises. She discussed children's learning, assessments and planning with the childminder. She also discussed the arrangements for self-evaluation.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses her skills and knowledge effectively to enhance children's excellent progress. For example, the childminder teaches children letters and the sounds they represent, developing their literacy skills. Children show an understanding of how to keep themselves safe. The childminder gently reminds them to take care when using the knives to cut their fruit. They practise fire drills. Safeguarding is effective. The childminder implements robust procedures to record and report concerns about children's welfare. She knows how to recognise if a child is at risk of harm and takes appropriate steps to maintain their safety.

Quality of teaching, learning and assessment is outstanding

The childminder is highly responsive to children and teaching matches their individual needs. She is skilled at helping all children to make rapid progress towards their goals. For example, children show high levels of interest and enthusiasm in exploring the carefully prepared garden with magnifying glasses. They use the picture cards which have the animal name on to help them find new creatures and see how their names look in print. The childminder extends children's learning by asking open questions to help them develop their language skills. Children accurately describe the features of the creatures and count the number of legs and spots they have. Young children show excellent levels of understanding as they talk about how wings are needed to fly. The childminder completes detailed observations of children's learning, which she uses to identify their individual next steps for development.

Personal development, behaviour and welfare are good

Children have developed secure bonds with the childminder. She is kind and caring towards them and uses an effective amount of praise to build their confidence. The procedures to help children settle in are robust. The childminder gathers information from parents about children's preferences and routines. She meets their care needs effectively and promotes their well-being. Children develop good physical skills and enjoy being outdoors in the fresh air. The childminder encourages children to be independent. They access resources for themselves and manage their personal care and hygiene arrangements well. The childminder provides welcoming, safe environments for children. She has high standards of cleanliness and encourages children to look after equipment.

Outcomes for children are outstanding

Children make exceptional progress in relation to their starting points and the majority are working above the levels expected for their age. Young children develop excellent social skills and communicate effectively. Older children excel in mathematics and have an awareness of how to add and take away. Children are eager to join in with activities and engage for extended lengths of time to develop their skills.

Setting details

Unique reference number	EY494231
Local authority	Stockton on Tees
Inspection number	1029161
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Ingleby Barwick, Stockton On Tees. She operates her provision all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a teaching assistant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

