

# Lottie's Pre-School Ltd

Brookland Infant And Nursery School, Elm Drive, Waltham Cross, EN8 0RX



## Inspection date

16 May 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work together as an effective, enthusiastic and committed team. They respond well to the manager's high expectations and aim to provide children with high-quality provision.
- Staff provide a good variety of interesting and stimulating activities indoors and outside to promote children's good progress in all areas of learning.
- Children form strong bonds and attachments with staff and peers and demonstrate that they are happy and settled.
- Partnerships are a key strength. Staff work closely with parents to help children settle and become confident and self-assured in the pre-school. Parents speak highly of the friendly, welcoming and nurturing environment.
- The manager and staff are positive role models. They help children to consider the feelings and emotions of others to support them to manage their behaviour appropriately.

### It is not yet outstanding because:

- The manager has not yet fully established effective systems to analyse the progress different groups of children make in their learning, in order to promote outstanding outcomes for all.
- On occasions, less-experienced staff's use of questioning with children is not always effective in encouraging them to think more deeply and give a more detailed response.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the monitoring of the progress of different groups of children to further promote outstanding outcomes for all
- extend opportunities for children to think more deeply as they formulate and deliver their answers to questions posed.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Clair Stockings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and all staff undertake safeguarding training and demonstrate a secure knowledge of the procedures to follow in the event of a concern about a child. The manager and staff team demonstrate a commitment to the continual development of the pre-school and strive to identify priorities for ongoing improvement. Regular team meetings provide opportunities for staff to discuss ideas and share good practice. Staff work together with other professionals to help reduce any gaps in children's learning. Funding is used effectively, including investing in training and resources. This has a significant and positive impact on the good progress children are making. Good links have been established with the adjacent school and other providers, helping to ensure continuity of learning and care.

### Quality of teaching, learning and assessment is good

Staff play alongside children and respond well to their evolving interests. They adapt activities to enhance children's experiences and keep them engaged in learning for prolonged periods. For example, with support from attentive staff, children are keen to experiment mixing a range of paint colours that they use to design individual paintings of a butterfly. This is one of the many ways staff support children to develop their imaginative and creative skills. Overall, staff demonstrate effective teaching skills that contribute to children's good progress in learning. They know children well and plan for their next steps in learning, based on accurate observation and assessments. Parents say that they are well informed about what children are learning and how they can support further learning at home.

### Personal development, behaviour and welfare are good

Children are very happy and flourish in this warm and welcoming pre-school. An effective key-person system ensures that the individual needs of each child and their family are met. Children are treated as individuals and with respect. Children's independence is well promoted from an early age and they follow good hygiene routines. Children show great confidence as they explore the stimulating environment happily and with assurance. Children develop an understanding of healthy lifestyles. They enjoy regular fresh air and exercise in the exciting outdoor area.

### Outcomes for children are good

Children are working comfortably within the range of development expected of them, taking account of their starting points on entry to the pre-school. Children are active, independent learners and inquisitive to try new things. They are keen on sharing their ideas and experiences and contribute towards group activities. All children acquire the skills and attitudes that promote future learning.

## Setting details

<b>Unique reference number</b>	EY483634
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1002325
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	67
<b>Name of registered person</b>	Lottie's Pre-School Ltd
<b>Registered person unique reference number</b>	RP534147
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01992638866

Lottie's Pre-School Ltd registered in 2015. The pre-school employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The pre-school opens Monday to Friday, term time only. Sessions are from 8.50am until 11.50am and 12.30pm until 3.30pm. There is an optional lunch club for children who stay for both sessions. The pre-school provides funded early education for two-, three- and four-year-old children.

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