

# Skools out @ St Ambroses

St Ambroses Catholic Primary School, Leswell Street, Kidderminster, Worcestershire, DY10 1RP



<b>Inspection date</b>	12 May 2017
Previous inspection date	27 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The experienced and qualified practitioner team has a good understanding of how children learn through play in this type of provision. They create a welcoming and caring environment where children are confident, make choices about their play and have fun.
- Practitioners are attentive, friendly and they know the children well. They develop a good rapport with the children. This ensures children feel safe and secure and their emotional well-being is fostered effectively.
- Children's behaviour is good. They are polite, share and take turns. Practitioners speak to children respectfully. They have a calm approach and help children to express their views and learn how to keep themselves safe.
- Children develop a good understanding of healthy lifestyles. They follow good hygiene routines and enjoy healthy, nutritious snacks. Children have good opportunities to be active and spend time outdoors.

### It is not yet outstanding because:

- Practitioners do not obtain enough information from the host school so that they can offer a fully consistent approach and complement children's learning even further.
- The provider and manager do not routinely encourage parent's and children's contribution to the evaluation of the club and improvement plans.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- obtain more detailed information from school about children's current learning priorities, so that these can be fully complemented and supported in the club
- strengthen the arrangements for self-evaluation and work even more effectively with the parents and children in identifying where aspects of the provision can be improved, to identify clear priorities for improvement.

### Inspection activities

- The inspector looked at areas of premises that are used by the club, including the outdoor area.
- The inspector discussed the activities available with the manager and observed activities indoors and outdoors.
- The inspector looked at a sample of policies, risk assessments and children's records.
- The inspector checked evidence of the suitability and qualifications of practitioners working with children. She talked to them about their plans for improvement.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Jacqueline Nation

## Inspection findings

### **Effectiveness of the leadership and management is good**

This is an effectively managed out-of-school club with a good focus on continuous improvement. The arrangements for safeguarding are effective. Practitioners have a secure knowledge of their safeguarding responsibilities. They are confident in recognising any possible signs of abuse and are clear about the procedures for reporting any concerns about a child's welfare. Practitioners attend safeguarding training to keep their knowledge up to date; this includes all aspects of the wider safeguarding remit. Robust arrangements are in place to check the suitability of practitioners. Good supervision arrangements ensure children are kept safe and secure, particularly at collection times. Partnerships with parents are good. Parents speak very positively about the provision. They say their children are happy, well fed and their individual needs are met. Parents are provided with a range of information about how the club operates and the activities their children take part in.

### **Quality of teaching, learning and assessment is good**

Children thoroughly enjoy the opportunity to catch up with their friends at the end of a school day. They chat to practitioners and decide what they would like to play with. Practitioners interact very well with the children and encourage them to build on key skills. Children play card games with practitioners, which helps to promote skills in recognising numbers and counting. Children's thinking skills develop well. They work out how to complete puzzles and measure how much sand they need to fill different containers. Children have great fun making up their own games and encouraging others to join in, for example, while building models and creating scenarios with small bricks. Practitioners seek children's views about activities they would like to be involved in.

### **Personal development, behaviour and welfare are good**

Children are happy, relaxed and self-assured. They speak confidently to visitors about the club and activities they enjoy. Children are particularly fond of snack time and especially enjoy having toast. Practitioners are good at ensuring children feel welcome. They give children time to speak about their day and make their own choices about what they play with. Club rules devised with the children and discussions about respecting others means children understand the expectations in place to promote good behaviour. Children are praised for their achievements and practitioners make sure they feel valued. The key-person system works mostly well to focus on the needs of the small number of younger children in the club. Children learn about the needs of others and a diverse society through activities and discussions about festivals throughout the year.

## Setting details

<b>Unique reference number</b>	EY379442
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1093547
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Sara Jane Bradbury
<b>Registered person unique reference number</b>	RP514705
<b>Date of previous inspection</b>	27 April 2015
<b>Telephone number</b>	07960 516509

Skools Out @ St Ambroses registered in 2008. It is one of two settings run by the same provider. The club employs six members of childcare staff, including the provider. They all hold appropriate early years qualifications at level 2 or 3. The club opens from Monday to Friday, during school term time. Sessions are from 8am until 9am and from 3pm to 6pm.

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